

Title I, Part A Parent and Family Engagement

Implementation for Parent and Family Engagement Federal Requirements

The district will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

A. Jointly Developed and Parent Input. Parents and families will have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The district will involve parents and family members in:

- The development of 4130 Procedure, this may include establishing a parent advisory board, by communicating systems, schedules, procedures and special events.
- The Consolidated Grant Application (CGA) Title I, Part A section by encouraging parent and family engagement, offering several equitable options in order to:
 - Communicate academic goals and progress in multiple formats and access points
 - Invite families to engage with the WMS learning community as well as the greater Woodland community in relevant and fun ways.
 - Create multiple opportunities for ongoing engagement between families and school staff to gather input and make decisions together to benefit students
- Developing school improvement plans (SIP), such as a combined SIP and Schoolwide Plan (SWP) or Targeted Assistance Protocols (TAS).

B. Technical Assistance. The district will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals by engaging families in their child's academic success through personal contacts (text, phone, email check-ins); special events (annual Lunch and Lockers event, conferences, Student/Parent Nights, award assemblies); school wide communications (social media posts, newsletters, robocalls, school wide emails, and Talking Points), and we'll elicit parent involvement and feedback through family surveys and parent information meetings.

C. Integration. The district will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs by continuing to implement parent involvement through school events, entrance meetings for all newly enrolled students to the building, and individual behavior meetings as needed.

D. Annual Evaluation. The district will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies.

The district will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements, as listed, and described below.

A. Communications.

- The school will notify parents and family of the parent and family engagement policy in an understandable format, language the parents can understand and parent friendly through information in the form of Newsletters, a Curriculum Guide and Student Handbook, phone calls, emails, texts, and the school website.
- The school will provide parents with timely information about Title I, Part A programs by engaging families in their child's academic success through written and/or verbal communication.

B. Annual Title IA Meeting.

- The school will convene an annual meeting to inform parents of the requirements of Title I and the school and family.

C. School-Parent Compact.

- The schools will follow to jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement by developing and implementing collaboration among staff, students, and families to address academic challenges, implement effective interventions, and support student achievement.

D. Building Capacity.

- The school will build parent capacity for strong engagement by implementing strong communication systems such as:
 - School Newsletters
 - Phone calls and/or written communication about student absences
 - Personal phone calls by staff
 - Information sent home with students via email
- The school will help parents in understanding the achievement levels of the challenging State academic standards, state and local academic assessments and alternate assessments, Title I requirements, and how to monitor their child's progress and work with educators.