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## ~~USE OF REASONABLE FORCE, ISOLATION, AND RESTRAINT~~

### Restraint, Isolation and Other Uses of Reasonable Force

It is the policy of the Woodland School District that the ~~District~~district maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those ~~with~~who have an ~~Individualized Education Program~~individualized education program (IEP) or ~~a~~ plan developed under ~~Section~~section 504 of the ~~Rehabilitation Act of 1973~~ (~~Section 504 plan~~), ~~will~~ remain free from ~~the~~ unreasonable ~~use~~restraint, restraint devices, isolation, and other uses of physical force. Under no circumstances will these techniques be used as a form of discipline or punishment.

~~District staff may use.~~

This policy is intended to address district students. It is not intended to prevent or limit the use of restraint or other reasonable force as necessary with adults or other youth from outside the district as allowed by law.

~~Use of restraint, isolation, restraint, and other forms of reasonable force only may be used on any student when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm.~~

~~Isolation as defined by RCW 71.05.020 and restraint of students Chapter 392-172A WAC and explained in the procedure accompanying this policy. Serious harm includes physical harm to self, another, or district property. Staff will generally be avoided closely monitor such actions to prevent harm to the student and will not be used as a form of discipline or corrective action. The district recognizes, however, that isolation and use the minimum amount of restraint are necessary at times and isolation appropriate to preserve protect the safety of students and school staff and protect district and/or student property. The district therefore authorizes these actions under limited circumstances. This policy and its accompanying procedure set forth the statutory definitions and authorized use of isolation, staff. The restraint, and restraint devices as well as incident review procedures and requirements for reporting and parent/guardian notification. isolation, and other forms of reasonable force will be discontinued when the likelihood of serious harm has dissipated.~~

~~The district will provide parents or guardians of students with an IEP or Section 504 plan a copy of the district's isolation superintendent or a designee will develop procedures to implement this policy, including review, reporting and restraint policy when the IEP or Section 504 plan is created and will include parent/guardian notification procedures in the student's IEP. In the event that a student requires advanced educational planning, the district will, with parent/guardian consent, develop an emergency response protocol to be included in the student's IEP of incidents involving restraint or isolation as appropriate.~~

~~Parents/guardians of any student subject to isolation, restraint, or reasonable use of force will be notified as provided in the accompanying procedure.~~

~~Physical force will not be used as a form of discipline or corrective action.~~

~~This policy is intended to address students enrolled in the district and not intended to prevent or limit the use of reasonable force or restraint as necessary with other adults or youth from outside the school as allowed~~required by law.

~~The Superintendent~~ Additionally, the superintendent will annually report to the ~~Board of Directors~~board on incidents involving the use of force. ~~The Superintendent or a designee will develop procedures to implement this policy.~~

Cross References:	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
	<del>Board Policy 3241</del>	<del>Classroom Management, Corrective Actions or Punishment</del>
Legal References:	RCW 9A.16.020	Use of Force— When lawful
	RCW 9A.16.100	Use of Force on Children — Policy — Actions presumed unreasonable
	RCW 28A.150.300	Corporal Punishment Prohibited
	RCW 28A.155.210	Special Education notification procedures
	RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973.
	Chapter 392-172A	Rules for the Provision of Special Education
	<del>Chapter 392-400-235</del> <a href="#">RCW 71.05.020</a>	<del>Discipline—Conditions and limitations</del> <a href="#">Definitions</a>

[Management Resources:](#)     [2015 - July Policy Alert](#)  
   [2013 - December Issue](#)  
   [2013 - July Issue](#)  
   [Policy News, December 2008 Use of Reasonable Force Policy](#)  
   [2021 - December Issue](#)

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