

YALE ELEMENTARY SCHOOL



School Improvement Plan

2024-2025

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

YALE ELEMENTARY SCHOOL 2024-2025 SCHOOL IMPROVEMENT GOALS			
All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
Based on referral data tier 2 interventions will decrease disruptive behaviors from Fall 2022-Spring 2023. MET	Achieve high levels of parent engagement as evidenced by volunteerism, two-way communication, conference attendance, PTO involvement, and event participation. ONGOING	<p>By June 2025, students reaching proficiency in reading will increase from 51% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS).</p> <p>By June 2025, students reaching proficiency in math will increase from 47% to 87% as measured by the Acadience Math Benchmark Assessment.</p>	

The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

At a minimum, the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”

What data did you use to determine your goal?

As a staff, we looked at our 2024 Fall Benchmark Acadience data (Math), as well as DIBELS 2024 Fall Data (reading) data. Next, teachers looked at the same classroom level data to create five data statements about their classroom. These statements will serve as a beginning to writing their classroom student growth goals.

YALE GOAL 1: By June 2025, students reaching proficiency in reading will increase from 51% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
CKLA unit assessments will track program progress	CKLA assessments	CKLA data	Teachers and principal	Sept. 9, 2024	June 2024	None	Monday morning PD time (PLC)
Additional small group instruction with the CKLA skills component for students needing extra time.	DIBELS progress monitoring	DIBELS data	Teachers and principal	Oct. 1, 2024	June 2024	None	Monday morning PD time (PLC)
CKLA implementation weaved with LETRS strategies.	Observations	Student Engagement	Principal	Oct. 1, 2024	June 2024	None	Monday morning PD time (PLC)

YALE GOAL 2: By June 2025, students reaching proficiency in math will increase from 47% to 75% as measured by the Acadience Benchmark Assessment.

Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Observations	Formative assessments iReady program assessments iReady Benchmark data DIBELS Benchmark and Progress monitoring data	Teachers/ Principal	October 1, 2024	June 2025	None	Monday morning PD time (PLC)
Outsourced Training Observations coaching conversations staff meetings discussions	Formative assessments iReady program assessments iReady Benchmark data DIBELS Benchmark and Progress monitoring data	Teachers/ Principal	October 1, 2024	June 2025	Ready Math \$2200 Number Corner \$300	Monday morning PD time (PLC) DDPD Release Day Building PD Budget

Yale Goal 3: By June 2025, student attendance will increase from 91% to 95% as measured by attendance reports generated by Skyward and OSPI.

Strategy/Activity Specific and Measurable Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
Monthly attendance reports will be printed and reviewed from Qmalitive.	Qmalitive Reports	Skyward Reports	Principal/ Student Advocate/ Teachers	Oct. 1, 2024	June 2025	None	None
School-wide positive incentive program for students who have perfect attendance	Qmalitive Reports	Monthly Student Recognition	Principal/ Student Advocate/ Teachers	Oct. 1, 2024	June 2025	None	None
Attendance letters and parent conferences will occur with families who experience chronic absenteeism	Qmalitive Reports		Principal/ Student Advocate/ Teachers	Oct. 1, 2024	June 2025	None	None
Work alongside our distinct Family Engagement Coordinator to build partnerships with families who need additional attendance support	Qmalitive Reports			Oct. 1, 2024	June 2025	None	None

How does the use of technology have a positive impact on student learning in your school?

Students at Yale Elementary have daily access to Chromebooks. Students utilize on-line learning platforms for extending their core instruction. All 2-4 students have technology weekly to support typing skills, digital citizenship, and extended core instruction.

How does parent, family, and community involvement impact student learning in your school?

Families are included in their student's school day through consistent communication using Talking Points and the monthly school newsletter. Teachers inform families weekly about the instructional goals of each classroom. Teachers send resources home for extra practice as well as hold conferences with families at least two times per year. Student growth goals are also written to involve families. In addition, our PTO involves community members in creating after school activities on a monthly basis.

Yale SBA Data					
		Pre-Pandemic 2018-19	2021-22	2022-23	2023-24
3rd Grade	ELA	70.0%	71.0%	50.0%	63%
	Math	50.0%	71.0%	70.0%	63%
4th Grade	ELA	77.8%	100.0%	58.0%	60%
	Math	22.0%	60.0%	58.0%	60%