

## Career and Technical Education Action Plan-District Wide Plan

### Woodland Public Schools

**District Goal:** Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

**\*Criteria indicators are referenced on the Career & Technical Education Evaluation Form.**

<b>*Quality Criteria</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>Educator Licensing</b>	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE certifications	Continue seeking professional development needed to retain CTE certifications	Continue seeking professional development needed to retain CTE certifications	Continue seeking professional development needed to retain CTE certifications
<b>Curriculum, Instruction, and Evaluation</b>	Review and Revise Skilled and Technical Sciences	STEM Health Sciences	Review and revise Horticulture/Ag.	Review and Revise Skilled and Technical Sciences	STEM Health Sciences
<b>Academic Integration</b>	Continue to review and look for opportunities for credit via CTE programs  All programs are dual credit.  LCC audit of all courses to ensure all course alignment	Continue to review and look for opportunities for credit via CTE programs  All programs are dual credit.  Seek articulation for Careers in Education	Continue to review and look for opportunities for credit via CTE programs  All programs are dual credit.  Run Careers in Ed Satellite with CTA @ WHS	Continue to review and look for opportunities for credit via CTE programs  All programs are dual credit.  Run Electrical Trades Satellite with CTA @WMS	Continue to review and look for opportunities for credit via CTE programs  All programs are dual credit.

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	opportunities have been noted.		Plan Electrical Trades Satellite with CTA	LCC audit of all courses to ensure all course alignment	
<b>Student Access to Program</b>	Work with staff and advisory committee to ensure input on student access to all CTE Classes	Work with staff and advisory committee to ensure input on student access to all CTE Classes	Work with staff and advisory committee to ensure input on student access to all CTE Classes	Explore opportunities to expand CTE programs on the WMS campus.	Increase middle school engagement in newly offered CTE courses
<b>Accountability</b>	CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs.	Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.	Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.	Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.	Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.
<b>Safe Practices</b>	WMS and WHS CTE classrooms are inspected annually by the Facilities Director to ensure safe  All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by the Facilities Director to ensure safe  All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by the Facilities Director to ensure safe  All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by the Facilities Director to ensure safe  All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by the Facilities Director to ensure safe  All Safety Tests will be archived at the Junior High Storage facility at the end of the year.

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<b>Facilities</b>	<p>S.T.- Purchase two Husky Mechanics Tool Sets (432-Piece) and two Husky Industrial 52 in. W x 21.7 in. D 9-Drawer Tool Chest Rolling Cabinet in Matte Black</p> <p>Annual inventory of equipment.</p> <p>Work with the district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Review spaces at WMS to locate Careers in Ed Satellite.</p>	<p>S.T.- Purchase necessary equipment for NATEF certification.</p> <p>Annual inventory of equipment.</p> <p>Work with the district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p>	<p>Annual inventory of equipment.</p> <p>Work with the district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p>	<p>Explore potential uses for the WMS shop area for new CTE programs offered to WMS students</p>	
<b>Instructional Materials</b>	<p>Review curriculum used in Health Sciences Programs</p>	<p>Work with staff and advisory committees on review of curriculum materials based on program evaluation.</p>	<p>Work with staff and advisory committees on the review of curriculum materials based on program evaluation.</p>	<p>Work with staff and advisory committees on the review of curriculum materials based on program evaluation.</p>	<p>Work with staff and advisory committees on the review of curriculum materials based on program evaluation.</p>
<b>Leadership and Employability</b>	<p>Review and approve leadership plans for each CTSO</p>	<p>Review and approve leadership plans for each CTSO</p>	<p>Review and approve leadership plans for each CTSO</p>	<p>Review and approve leadership plans for each CTSO</p>	<p>Review and approve leadership plans for each CTSO</p>

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	Ensure CTSOs for each program are involved in Leadership training for students.	Ensure CTSOs for each program are involved in Leadership training.	Ensure CTSOs for each program are involved in Leadership training for students.	Ensure CTSOs for each program are involved in Leadership training for students.  Expand Career Fair in partnership with Port of Woodland based on student feedback	Ensure CTSOs for each program are involved in Leadership training for students.
<b>Long Range Planning</b>	Teachers review and update 5-year plan for each program.  All students participate in one worksite learning experience prior to graduation.  All students will earn one industry credential prior to graduation.	Teachers review and update 5-year plan for each program.  All students participate in one worksite learning experience prior to graduation.  All students will earn one industry credential prior to graduation.	Teachers review and update 5-year plan for each program.  All students participate in one worksite learning experience prior to graduation.  All students will earn one industry credential prior to graduation.	Explore a regional approach to coordinating a worksite learning program so WSD students could participate.	Launch a worksite learning program that includes WSD students.
<b>Advisory Committee</b>	Attend regional advisory meetings  Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area. Align course offerings with current labor market trends.  S.T.- Community help in building a stronger program	Attend regional advisory meetings  Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.  Strengthen the Kalama, and Woodland, Ridgefield, La Center collaboration.	Attend regional advisory meetings  Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.	Attend regional advisory meetings  Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.  Continue CTA partnerships  Explore support from ESD112 for extended programming (worksite learning)	Attend regional advisory meetings  Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.  Continue CTA partnerships  Explore support from ESD112 for extended programming

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	Join SW STEM Network				
<b>Program of Study</b>	<p>The program of study for each program is reviewed for alignment with standards and leads to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>The program of study for each program is reviewed for alignment with standards and leads to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>The program of study for each program is reviewed for alignment with standards and leads to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>The program of study for each program is reviewed for alignment with standards and leads to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>The program of study for each program is reviewed for alignment with standards and leads to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>
<b>Certification, Work-Based Learning</b>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p> <p>Coffee Cart program with Sped students starts</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>	<p>Explore a regional approach to coordinating a worksite learning program so WSD students could participate.</p>	<p>Launch a worksite learning program that includes WSD students.</p>
<b>Program Evaluation</b>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>

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<b>Professional Development</b>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p><del>Teachers will attend annual association conferences.</del></p> <p><del>CTE director will attend WACTA</del></p> <p><del>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</del></p>	<p>NEW CTE teachers will participate in CTA's new CTE teacher academy.</p> <p><del>Teachers will attend annual association conferences.</del></p> <p><del>CTE director will attend WACTA</del></p> <p><del>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</del></p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p>
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General Advisory Chairperson \_\_\_\_\_ Date \_\_\_\_\_

CTE Director \_\_\_\_\_ Date \_\_\_\_\_

School Board Representative \_\_\_\_\_ Date \_\_\_\_\_