

## ACCOUNTABILITY GOALS

~~The following standards and system are established to measure and improve student achievement on the reading and mathematics standards for the fourth grade, seventh grade and tenth grade Washington assessment of student learning:~~

~~The baselines of achievement for the district for the fourth, seventh and tenth grade reading and mathematics standards are the results of the 2001 assessments for the reading and mathematics standards on the Washington assessment of student learning.~~

~~The goal for the entire district is to increase the percentage of students meeting or exceeding the reading and mathematics standard on the fourth, seventh, and tenth grade Washington assessment of student learning by a percentage equal to at least 25% of the students not meeting the standard in the baseline by the end of the 2003-2004 school year.~~

~~Each school with fourth grade, seventh or tenth grade students shall establish a three year goal to increase the percentage of students in that building meeting or exceeding the reading and mathematics standards on the Washington assessment of student learning. Each building's goal will be submitted to the board for approval. The aggregate of the building goals must meet or exceed the district wide three year goal.~~

### A. High School Graduation Rate Goals

The board shall annually adopt district-wide graduation goals and direct each high school to annually establish goals, subject to board approval, to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The minimum graduation rate goals through 2013 shall be as defined in WAC 180-105-060. Graduation rate goals in 2014 and each year thereafter for each group of students, identified in federal requirements, shall not be less than 85 percent.

### B. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics for elementary, middle and high school (grade level bands); and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics within the grade level bands as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2014.

1. The baseline of achievement for the district and schools within the grade level bands on the reading and mathematics assessments for each grade are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:

- a. All students;
- b. Students of each major racial and ethnic group;
- c. Economically disadvantaged students;
- d. Students served in Special Education; and
- e. Students served in the state's Transitional Bilingual Instructional Program.

3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- ~~1A.~~ The district's and buildings' ~~three-year~~improvement goals.
- ~~2B.~~ Student performance relative to the goals.
- ~~3C.~~ District and building plans to achieve the ~~reading~~ goals ~~in kindergarten through fourth grade classes~~, including ~~grade level expectations~~, curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the ~~fourth grade reading standard~~state standards.

Annually the district will report in a news release the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report.

Legal References: RCW ~~28A.655.050~~ ~~Reading goals~~ ~~Mathematics~~  
goals  
28A.655.100 ~~Performance goals~~ ~~Reporting~~requirements  
WAC ~~3-20-100~~ ~~180-105-020~~ Reading and Mathematics  
Goals  
WAC 180-105-060 High School Graduation Goals

Management Resources: ~~Policy News, December 2005~~ Requirements Revised  
Policy News, October 2003 A+ Commission's Revised Performance  
Improvement Goals  
Policy News, June 1999 Accountability Bill Includes Policy  
Implications  
Policy News, June 1998 boards Boards must set  
reading goals  
Policy News, August 1998  
CORRECTION: Reading goals policy

Revision Date: 2-23-09  
Adoption Date: July 17, 2002  
Woodland School District #404