

HIGHLY CAPABLE PROGRAMS

In accordance with the philosophy to develop the special abilities of each student, the district shall offer appropriate instructional programs to meet the needs of highly capable students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The Board will annually approve the District's highly capable application which describes the number of students served by grade level; the District's plan to identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the District is legally compliant.

The superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

Legal References: RCW 28A.185.030
WAC 392-170

Programs--Authority of local school districts--Selection of students
Special services program--Highly capable students

Management Resources: *Policy News*, April 2008 Highly Capable Programs

Revision Date: 10/27/08

Adoption Date: July 17, 2002

Woodland School District #404

Classification: Essential (if receiving categorical state money)