

**WOODLAND PUBLIC SCHOOLS BOARD OF DIRECTORS  
RESOLUTION 19-04**

***ADOPTING INDICATORS OF LIFE, CAREER, AND COLLEGE READINESS***

- WHEREAS** Woodland Public School’s vision is that each child obtain an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors; and,
- WHEREAS** schools have a profound responsibility to ensure that our nation’s 50 million students are life ready, career ready and college ready; and,
- WHEREAS** completion of high school graduation requirements and standardized test scores, which have traditionally been used as the key indicators of college and career readiness, fail to portray a comprehensive picture of student potential; and,
- WHEREAS** Students are engaged in a world that was hard to imagine a decade ago and need to be prepared with 21<sup>st</sup> century skills to participate in a future that they will help create; and,
- WHEREAS** a growing body of evidence supports the growing economic divide between individuals who complete post-high school education and/or training and those who only have a high school diploma; and,
- WHEREAS** according to multiple current research sources there are performance metrics that correlate with student success in college and career related training beyond high school; and,
- WHEREAS** there are additional life skills, soft-skills, technical skills, dispositions, and knowledge that are important to success in life, career, and college; and,
- WHEREAS** school and district leadership have developed a set of research-based metrics and indicators to more authentically and appropriately assess and demonstrate high school graduates’ readiness to survive and thrive in their futures; and
- WHEREAS** the new readiness indicators reflect and give credibility to many of Woodland Public School’s successful programs, including Career and Technical Education programs

**THEREFORE, BE IT RESOLVED**, that the Woodland Public School District #404 Board of Directors adopt the proposed framework of multiple readiness indicators to more accurately assess students’ readiness to succeed in life, career, and college.

Adopted this 28<sup>th</sup> day of May, 2019.

Attest: \_\_\_\_\_  
Michael Z. Green, Board Secretary

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Board President

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Director

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Director

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