

## Career and Technical Education

The district will provide a program of ~~career~~**Career** and ~~technical education~~**Technical Education** to assist students in making ~~of~~ informed and meaningful educational and career choices, and to prepare students for post-secondary options. The district's ~~career~~**Career** and ~~technical education~~**Technical Education** is a planned program of courses and learning experiences that begins with exploration of career options. Additionally, the district's ~~career~~**Career** and ~~technical education~~**Technical Education** program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high skill development and high-wage employment preparation, and includes advanced and continuing education courses. ~~The district will include the~~**The** program and its courses ~~will be included~~ as part of the regular curriculum of the district.

The district will establish local ~~career~~**Career** and ~~technical advisory committees~~**Technical Advisory Committees** to assist in the design and delivery of the district's ~~career~~**Career** and ~~technical education~~**Technical Education** program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The ~~district will relate its career~~**district's Career** and ~~technical education~~**Technical Education** program ~~will be related~~ to employment demands, current and future, and to the needs and interests of students.

The board will annually review and approve the district plan for the design and delivery of its ~~career~~**Career** and ~~technical education~~**Technical Education** program. The plan will ensure academic rigor, align with education reform, establish program performance targets, address the skill gaps of Washington's economy, and provide opportunities for dual credit.

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The superintendent ~~or designee~~ will develop procedures ~~to which will~~ ensure that ~~the district operates~~ all programs and courses ~~are operated~~ in conformity with the district's plan for ~~career~~**Career** and ~~technical education~~**Technical Education** and ~~state with all Federal and State~~ laws prohibiting discrimination based on race, creed, color, national origin, ~~disability, gender,~~ sex, sexual orientation, ~~including~~ gender expression, ~~gender or~~ identity, ~~disability (including the presence of~~ any sensory, mental, ~~or~~ physical disability, ~~or~~ the use of a trained dog guide, ~~and use of or~~ service animal), religion, and honorably discharged veteran or military status. Additionally, the superintendent ~~or designee~~ will seek and utilize all available state and federal sources of revenue for the financial support of ~~career~~**Career** and ~~technical education~~**Technical Education** in the district.

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~~If the district receives funds through the work-integrated learning initiative to provide experiences for its students, it will comply with the conditions of receiving such funds.~~

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Cross References:	Board Policy 2413  Board Policy 2140	Equivalency Credit for Career and Technical Education Courses  Guidance and Counseling
Legal References:	RCW 28A.150.500  RCW 28A.230.130	Educational agencies offering vocational educational programs — Local advisory committees — Advice on current job needs  Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or

Chapter 28A.700 RCW  
20 U.S.C. 2301 et seq.

other opportunities — High school course offerings for postsecondary credit  
Secondary career and technical education  
Carl D. Perkins Career and Technical Education Act of 2006

Management Resources:     [2018 - ~~May~~2011—June](#) Issue  
                                      [2011 - June Issue](#)  
                                      2009 - February Issue

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