

# TEAM HIGH SCHOOL

Teaching Educational Academics Meritoriously

## School Improvement Plan

2019-2020

**TEAM HIGH SCHOOL  
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for <i>CAREERS</i>	All Graduates Ready for <i>LIFE</i>	All Graduates Ready for <i>COLLEGE</i>	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
		TEAM High School has increased the four-year graduation rate from 14.8% in 2014 to 48.5% in 2018. By 2020, the TEAM High School four-year graduation rate will be at or above 60%; by 2021, the TEAM High School four-year graduation rate will be at or above 70%.	

*“The school improvement plan shall be based on a self-review of the school’s program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.*

*At a minimum the annual approval shall require each school to have a school improvement plan that is data-driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”*

**What data did you use to determine your goal?**

- Graduation Tracker
- Graduation Map
- Curriculum Based Assessments
- Graduation Rate from OSPI Assessment Analytics
- Special Education Placement Data
- State Assessment Data
- Weekly Check-Ins with all families regarding student progress
- Written Student Learning Plans

## TEAM GOAL 1:

TEAM High School has increased the four-year graduation rate from 14.8% in 2014, to 48.5% in 2018. By 2020, the TEAM High School four-year graduation rate will be at or above 60%; by 2021, the TEAM High School four-year graduation rate will be at or above 70%.

<b>Strategy/Activity</b> <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	<b>Evidence of Implementation Monitoring</b> <i>Is what you said you would do being done? What evidence do you have?</i>	<b>Evidence of Impact Evaluation</b> <i>What evidence do you have that the change you wanted has occurred?</i>	<b>Person Responsible</b> <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	<b>Start Date</b> <i>What is the projected start date?</i>	<b>End Date</b> <i>What is the projected end date?</i>	<b>Estimated Costs</b> <i>What are the anticipated costs?</i>	<b>Fund Source</b> <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<b>Provide Saturday school, summer school, extra time during the school day/school year.</b>	<b>We will continue to monitor our four-year and five-year graduation rates using the graduation data from OSPI.</b>	<b>The state began to report extended graduation rates beyond the fifth year. TEAM High School data shows that students are persevering through graduation. The TEAM class of 2014 had a four year grad rate at TEAM of 14.8% but a seven year grad rate of 35.5%. The TEAM class of 2015 growth was similar (22.9% to 52.5%).</b>	<b>Teachers, Instructional Assistants, Principal</b>	<b>8/19</b>	<b>6/20</b>	<b>\$26,000 Basic Education</b>	<b>OSSI Grant School District Basic Education Budget</b>

**How does the use of technology have a positive impact on student learning in your school?**

Technology is crucial to the existence of TEAM High School. Technology is used extensively for the majority of our instructional materials, our model for delivering instruction, and our assessment of student learning. Since the Alternative Learning Environment schools use an online curriculum that allows individual pacing, teachers assess individual student progress and create an appropriate pacing guide based upon students' high school credits and graduation date goals, so that students can self-monitor their work.

**How does parent, family, and community involvement impact student learning in your school?**

Families are involved in the learning of students in TEAM High School through weekly updates and planning with the TEAM staff. Each week, teachers check student progress in each course to ensure they have passed assessments in each course and are on-track with their pacing guide to recover credits, and if students are struggling or falling behind, we put a week-long intervention plan in place of short-term progress goals to allow them to recover and get back on track.