

NORTH FORK ELEMENTARY SCHOOL



School Improvement Plan

2019-2020

**NORTH FORK ELEMENTARY SCHOOL
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
All students will be present 90% or more of the school year.	Compliant Behavior in Classrooms will increase as shown by a 50% reduction in referrals	<p>All students will make at least one year growth in the ELA area of foundational skills: Phonics and Fluency as measured by iReady and Acadience.</p> <p>All students will make at least one year growth in the area of numbers and operations as measured by iReady and Acadience.</p>	

“The school improvement plan shall be based on a self-review of the school’s program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”

What data did you use to determine your goal?

- iReady Math & Reading data
- SWIS referral data
- Acadience Reading & Math data
- Skyward Attendance data

NFES GOAL 1: All Students Will Make At Least One Year Growth in the ELA Area of Foundational Skills: Phonics & Fluency as Measured by iReady and Acadience.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<ul style="list-style-type: none"> Implementing LETRs training 	Progress monitoring growth	Acadience data	Teachers Principal	11/12/19	06/01/20	Planning time	PLC
<ul style="list-style-type: none"> Fish Bowl Coaching 	Coaching schedule	Observation of application	Instructional Coach Teachers Principal	11/12/19	06/01/20	Substitutes Planning time	Building Budget
<ul style="list-style-type: none"> Small group instruction - Enhanced Core & Haggerty 	Observation notes	Observation of application	Instructional Coach Teachers Principal	11/12/19	06/01/20	Planning Time	PLC

NFES GOAL 2: All Students Will Make at Least One Year Growth in the Area of Numbers and Operations as Measured by iReady and Acadience.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<ul style="list-style-type: none"> ReadyMath curriculum implementation 	Observations	iReady assessment data	Teacher Instructional Coach Principal	11/12/19	06/01/20	Planning time	PLC
<ul style="list-style-type: none"> ReadyMath Online Intervention lessons 	Observations	iReady assessment data	Teacher	11/12/19	06/01/20	Planning time Chromebooks	PLC
<ul style="list-style-type: none"> Daily whole-group discourse & fluency practice 	Observation	iReady assessment data	Teacher Principal	11/12/19	06/01/20	Planning time	Collaboration

NFES GOAL 3: Compliant behavior in Classrooms will increase as shown by a 50% reduction in referrals as measured and reported in SWIS by June 1st.

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<ul style="list-style-type: none"> Lessons on defiant behaviors in Leadership class 	SWIS data	Decrease in referrals	Leadership teacher Student support Principal Social Worker	11/12/19	06/01/20	Instructional time	Planning time
<ul style="list-style-type: none"> Tier 2 Interventions 	CICO data Behavior charts	Decrease in referrals	Student support Principal Social Worker Leadership teacher	11/12/19	06/01/20	Student support	Planning time
<ul style="list-style-type: none"> Teacher Book Study on Engagement Strategies 	Observation	Student engagement	Principal Teacher	11/12/19	06/01/20	Books	Building budget

NFES GOAL 4: All Students will be present 90% or more of the School Year.

Strategy/Activity <i>Specific and Measurable</i> Adult Activity <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>	Person Responsible <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	Start Date <i>What is the projected start date?</i>	End Date <i>What is the projected end date?</i>	Estimated Costs <i>What are the anticipated costs?</i>	Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<ul style="list-style-type: none"> Monthly communication with families regarding attendance in school newsletter & Class Dojo 	Newsletter ClassDojo	Skyward data	Teacher Principal	11/12/19	06/01/20	Planning time	Building budget
<ul style="list-style-type: none"> School-wide recognition & attendance awards 	Weekly Announcements Awards @ Color War assembly	Skyward data	Teacher Principal	11/12/19	06/01/20	Planning time	Building budget

How does the use of technology have a positive impact on student learning in your school?

Students have regular technology classes that address digital citizenship, typing skills, and production software. Test taking skills using technology are taught and practiced throughout the year. Students have access to chromebooks in their classrooms as well as a computer lab where they receive direct instruction. The use of technology allows students to practice reading and math skills through curriculum intervention programs at their level.

How does parent, family, and community involvement impact student learning in your school?

Families are included in their student's school day through consistent communication using Class Dojo, monthly school newsletters, coffee and conversations with the principal, and our monthly PBIS awards assemblies. Families have the opportunity to meet with teachers to discuss their child's progress at fall and spring conferences. Our Open House event in the fall provides parents with curriculum information and specific information on special programs.