

# LEWIS RIVER ACADEMY



## School Improvement Plan

2019-2020

**LEWIS RIVER ACADEMY  
2019-2020 SCHOOL IMPROVEMENT GOALS**

All Graduates Ready for <b>CAREERS</b>	All Graduates Ready for <b>LIFE</b>	All Graduates Ready for <b>COLLEGE</b>	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
<p>The number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population.</p> <p>All students in unsatisfactory progress will successfully return to satisfactory status the subsequent month as result of effective intervention plans.</p>			

*“The school improvement plan shall be based on a self-review of the school’s program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.*

*At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan.”*

**What data did you use to determine your goal?**

- iReady Math & Reading scores
- State Assessment Data
- Weekly Check-Ins with all families regarding student progress
- Written Student Learning Plans

**LRA GOAL 1: The number of students in unsatisfactory progress in any month will not exceed 5% of our entire student population.**

<b>Strategy/Activity</b> <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	<b>Evidence of Implementation</b> <b>Monitoring</b> <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	<b>Evidence of Impact</b> <b>Evaluation</b> <i>What evidence do you have that the change you wanted has occurred?</i>	<b>Person Responsible</b> <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	<b>Start Date</b> <i>What is the projected start date?</i>	<b>End Date</b> <i>What is the projected end date?</i>	<b>Estimated Costs</b> <i>What are the anticipated costs?</i>	<b>Fund Source</b> <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
<b>Weekly check-ins with every family</b> <b>Scheduled tutoring sessions with the teacher</b>	<b>Student Learning Plans and communication documented in SIPS</b>	<b>We keep a spreadsheet document up to date that shows student progress</b>	<b>Teachers, Principal</b>	<b>8/19</b>	<b>6/20</b>	<b>Staffing costs</b>	<b>School District Basic Education Budget</b>

**LRA GOAL 2: All students in unsatisfactory progress will successfully return to satisfactory the subsequent month as result of effective intervention plans.**

<b>Strategy/Activity</b> <i>Specific and Measurable</i> <b>Adult Activity</b> <i>What evidence-based strategy/activity will be implemented?</i>	<b>Evidence of Implementation</b> <b>Monitoring</b> <i>Is what you said you would do being done?</i> <i>What evidence do you have?</i>	<b>Evidence of Impact</b> <b>Evaluation</b> <i>What evidence do you have that the change you wanted has occurred?</i>	<b>Person Responsible</b> <i>Who will provide oversight for implementation, monitoring and evaluation of the strategy?</i>	<b>Start Date</b> <i>What is the projected start date?</i>	<b>End Date</b> <i>What is the projected end date?</i>	<b>Estimated Costs</b> <i>What are the anticipated costs?</i>	<b>Fund Source</b> <i>What sources of funding will be used for the activity (more than one source may be listed)?</i>
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**How does the use of technology have a positive impact on student learning in your school?**

Technology is crucial to the existence of Lewis River Academy. Technology is used extensively for the majority of our instructional materials, our model for delivering instruction, and our assessment of student learning.

**How does parent, family, and community involvement impact student learning in your school?**

Families are involved in the learning of students in Lewis River Academy as “partners” in the teaching and student learning. From the intake meeting, to the weekly check-ins, we promote family partnerships as a necessity for a student to successfully grow academically in our “home study” program.