

Career and Technical Education Action Plan – District Wide Plan

Woodland Public Schools					
District Goal: Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors. *Criteria indicators are referenced on the Career & Technical Education Evaluation Form.					
*Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Educator Licensing	N Warndahl R Ruff will get endorsement in work based learning. Kimberly Miller will become CTE Director Certified.	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE Certifications
Curriculum, Instruction, and Evaluation	Review, revise Family and Consumer Sciences Explore offering construction trades course	Review, revise Business and Marketing Develop and submit frameworks for construction trades course Explore offering careers in education	Review and revise Horticulture/Ag.	Review and Revise Skilled and Technical Sciences	STEM Health Sciences
Academic Integration	Provide Art credit via Floral	Continue to review and look for opportunities for credit via CTE programs Have either dual credit or college articulated credits for each program place.	Continue to review and look for opportunities for credit via CTE programs Have either dual credit or college articulated credits for each program in place.	Continue to review and look for opportunities for credit via CTE programs Have either dual credit or college articulated credits for each program in place.	Continue to review and look for opportunities for credit via CTE programs Have either dual credit or college articulated credits for each program place.

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Student Access to Program	Support continued participation of Special Ed (DSP students) in horticulture course. Examine opportunities for Sped students in horticulture joining CTSO activities	Increase participation of Sped students in CTSO clubs Examine local Partners in Transition Special Ed program collaboration with businesses to offer sped students work based learning opportunities.	Increase participation of Sped Students in CTSO competitions Develop work based learning opportunities for our DSP sped students were possible.	Work with staff and advisory committee to ensure input on student access to all CTE Classes	Work with staff and advisory committee to ensure input on student access to all CTE Classes
Accountability	CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs. Based on fewer female participation in some classes we are ensuring a field trip to the local Women in the Trades event	CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs. Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.	CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs. Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.	CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs.	Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.

Safe Practices	WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe and all All Safety Tests will be archived at the Junior High Storage facility at the end of the year. Safety Coordinator, Scott Landrigan will inspect the shop area on a quarterly	WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe We are considering offering OSHA10 Certification for workplace safety training All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe All Safety Tests will be archived at the Junior High Storage facility at the end of the year.	WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe All Safety Tests will be archived at the Junior High Storage facility at the end of the year.
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Career and Technical Education Action Plan – District Wide Plan

	basis and make suggestions for reorganizing it to meet safety guidelines.				
Facilities	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;</p> <p>FACSE - Replace all 6 kitchen stoves</p> <p>S.T.- Purchase QIDI TECH 3D Printer, X-Pro 3D Printer with WiFi Function, Dual Extruder, High Precision Double Color Printing with ABS,PLA,TPU Filament,9.1x5.9x5.9 Inch and Autel Scanner MaxiDAS DS808K Automotive Diagnostic Tool OBD2 Scanner.</p> <p>Bus.- Replace 5 out of 10 Digital Arts Cameras and Standard Lens</p>	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;</p> <p>FACSE - Replace Washer/Dryer</p> <p>S.T.- Purchase equipment for construction trades. Hammers, screw guns, nail guns, portable saws, compound miter saw, table saw.</p> <p>Bus.- Replace 5 remaining Digital Arts Cameras and Standard Lens</p>	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;</p> <p>FACSE - Replace one Commercial Refrigerator</p> <p>S.T.- Update/replace plasma table program/controller.</p>	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;</p> <p>S.T.- Purchase two Husky Mechanics Tool Set (432-Piece) and two Husky Industrial 52 in. W x 21.7 in. D 9-Drawer Tool Chest Rolling Cabinet in Matte Black</p>	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;</p> <p>S.T.- Purchase necessary equipment for NATEF certification.</p>

Career and Technical Education Action Plan – District Wide Plan

Instructional Materials	<p>Review standards and develop framework for Construction Trades, identify possible curriculum to use.</p> <p>Review of Art standards integrated in to Floral Design Course for cross credit proposal</p> <p>New course frameworks developed and submitted for Horticulture.</p>	<p>Propose curriculum adoption of Career Connection Curriculum for Construction Trades class</p> <p>Ensure each program offers technical and program area related magazines accessible to students.</p>	<p>Review curriculum used in Business Marketing class for potential update</p>	<p>Review curriculum used in Health Sciences Programs</p>	<p>Work with staff and advisory committees on review of curriculum materials based on program evaluation.</p>
Leadership and Employability	<p>Review and approve leadership plans for each CTSO</p> <p>Increase participation of CTSO in career exploration opportunities in the region (Women in the Trades, and the YES event)</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Increase student participation in internship opportunities.</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p>
Long Range Planning	<p>Teachers review and update 5 year plan for each program.</p> <p>Director and Teacher will update Floral and Horticulture plans (new teacher) to ensure it accurately reflects future plans.</p> <p>Add at least one Apprenticeship opportunity</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>Develop a 5 year plan for new programs: Construction Trades</p> <p>Align Programs with new Pathway information for 7-12. Add at least one Apprenticeship and one Internship.</p> <p>Increase number of worksite learning experiences.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>Add at least one Apprenticeship and one Internship.</p> <p>Begin offering students opportunities to earn industry credentials.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>All students participate in one worksite learning experience prior to graduation.</p> <p>All students will earn one industry credential prior to graduation.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>All students participate in one worksite learning experience prior to graduation.</p> <p>All students will earn one industry credential prior to graduation.</p>

Career and Technical Education Action Plan – District Wide Plan

	<p>Develop plan to engage every student in one worksite learning experience prior to graduation.</p> <p>Explore how to provide every student with one industry credential in each program area.</p>	Plan how each program will offer one industry credential.			
Advisory Committee	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local business per CTE program area. FACSE- for ongoing competitions. Bring Culinary Advisory (CA) in to tour and serve as judges CA give input on pathway development. Assisting in the facilitation of the program renewal process on a district-wide basis. Build relationships with businesses and invite them to speak with students in classes and/or FBLA meetings</p> <p>Host Spring Advisory Breakfast invitation to recruit and engage new business leaders in our area.</p> <p>S. T (Skilled and Technical) Strengthen</p>	<p>Attend regional advisory meetings</p> <p>Continue to monitor current and predicted occupational trends and identify curriculum implications.</p> <p>Increase business partnerships with regional advisory committees with at least two local business per CTE program area.</p> <p>Get all business frameworks approved through advisory. Continue to build relationships with businesses and invite them to speak with students in classes and/or FBLA meetings. Have committee tour facility and advise what supplies/equipment is needed for the class.</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local business per CTE program area.</p> <p>Align course offerings with current labor market trends.</p> <p>S.T.- Community help in building a stronger program</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local business per CTE program area. Align course offerings with current labor market trends.</p> <p>S.T.- Community help in building a stronger program</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local business per CTE program area.</p>

Career and Technical Education Action Plan – District Wide Plan

	advisory committee by getting more members				
Program of Study	<p>Program of study for each program is reviewed for alignment to standards and lead to industry recognized credentials and certifications.</p> <p>Update school curriculum handbook to more explicitly describe the dual credit opportunities available in our CTE courses.</p> <p>Develop new CTE web page that clearly articulates programs of study and pathways offered at WHS</p>	<p>Program of study for each program is reviewed for alignment to standards and lead to industry recognized credentials and certifications.</p> <p>Release and publicize new CTE website to parents, students and the community</p>	<p>Program of study for each program is reviewed for alignment to standards and lead to industry recognized credentials and certifications.</p> <p>Review website to ensure it accurately reflects updates to programs.</p>	<p>Program of study for each program is reviewed for alignment to standards and lead to industry recognized credentials and certifications.</p> <p>Review website to ensure it accurately reflects updates to programs.</p>	<p>Program of study for each program is reviewed for alignment to standards and lead to industry recognized credentials and certifications.</p> <p>Review website to ensure it accurately reflects updates to programs.</p>
Certification, Work based Learning	<p>Develop partnerships with local industry willing to support internships and apprenticeships.</p> <p>Work SW STEM network to develop each business/school partnership to facilitate increased number of internships.</p>	<p>Increase number of 10th grade students participating in a job shadow.</p> <p>Look into other forms of certification that are actually recognized by local industry without having to “teach” industry about them.</p>	<p>Explore how to incorporate Sped DSP students in job shadow experiences.</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>
Program Evaluation	<p>Annually analyze enrollment data to inform 5 year plans.</p> <p>Complete program evaluations with industry leaders</p>	<p>Annually analyze enrollment data to inform 5 year plans.</p> <p>Visit Kalama CTE programs.</p> <p>Complete program evaluations with industry leaders annually to inform 5 year planning.</p>	<p>Annually analyze enrollment data to inform 5 year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5 year planning.</p>	<p>Annually analyze enrollment data to inform 5 year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5 year planning.</p>	<p>Annually analyze enrollment data to inform 5 year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5 year planning.</p>

Career and Technical Education Action Plan – District Wide Plan

	<p>annually to inform 5 year planning.</p> <p>Work on revamping the scope of our current programs so they align with local industry and labor market data.</p> <p>Visit Longview Public Schools program to compare and consider revisions to our programs.</p>	<p>Work on revamping the scope of our current programs so they align with local industry and labor market data.</p>			
Professional Development	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>CTE Internship for K Miller</p> <p>W Miller participate in school walk through of Pre-Apprenticeship program in Longview Public Schools</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, ,as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>

General Advisory Chairperson _____ Date _____

CTE Director _____ Date _____

School Board Representative _____ Date _____