

Annual Report 2019



The information enclosed within this report is for the 2018-2019 school year

The Woodland School District complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of trained dog guides or animal service by a person with a disability and gives equal access to Boy Scouts and other designated youth groups.

800 SECOND STREET, WOODLAND, WA 98674
TEL 360 841 2700 | FAX 360 841 2701 | www.woodlandschools.org

Preparing for the Future...

I am honored to be the Superintendent for Woodland Public Schools during these exciting times in the history of our school district. Over the last several years, your schools have seen significant growth - both in terms of our enrollment (which has grown by about 10% in the last five years) and improved the academic performance of students (which has also shown recent significant growth). The purpose of this report is two-fold. First, we aim to share with you information about many aspects of the performance of your school district. Second, we aim to share with you how we seek to improve outcomes for all students and prepare them for their future.

The graduating class of 2020 started kindergarten just a few months after the introduction of the first iPhone. Facebook was launched before most of them could walk or talk. Few have ever seen a payphone. When they were born, the Roomba (vacuum robot) was state-of-art for artificial intelligence. iPods, Xbox, WiFi, and Google have always been a part of their world. What does their future hold?

Growing evidence suggests that technology will dramatically change the adulthood today's students will experience. There are many, including economists, futurists, and researchers who predict a future with fewer family-wage job opportunities for students who do not have some sort of post-high school training. Many of today's jobs, from truck-driving to bricklaying to food preparation are already being, or soon will be, replaced by technology.

Most school districts view their end objective as ensuring students graduate from high school. Your school board has set a higher standard. Our job is to prepare each student for responsible citizenship and a future of adaptability and success. In simpler terms, our job is to ensure each student who enters our schools' graduates PREPARED for LIFE (or as my young-adult children call it, "Adulthood"), PREPARED for a pathway to a meaningful CAREER, and PREPARED for entry into COLLEGE.

In Woodland, we are excited to have adopted a clearly defined set of indicators that describe the skills, experiences and knowledge that graduates should have if they are to be prepared for career, life, and college. We look forward to partnering together with parents and our community to ensure all students achieve these benchmarks.

Our staff and students are working diligently each and every day to face the challenges ahead of us. We are excited to see the progress they are making and look forward to even greater achievements in the years to come.

We are fortunate to have a great community that supports students and your public schools.

Thank you,



Michael Z. Green
Superintendent
Woodland Public Schools



Performance Targets

GRADUATION RATE

The four-year graduation rate will be at or above 85% by 2021.

SCHOOL ATTENDANCE

The rate of chronic absenteeism will be no greater than 10% by 2020.

STUDENT PROFICIENCY

80% of students will meet the standard on state assessments for Mathematics and English Language Arts (ELA) at all grade levels by 2020.

Student performance will improve year-over-year and exceed that of similar school districts.

STUDENT GROWTH

Student growth in ELA and Mathematics assessments will exceed 50% greater than that of similar school districts.

COURSE FAILURE

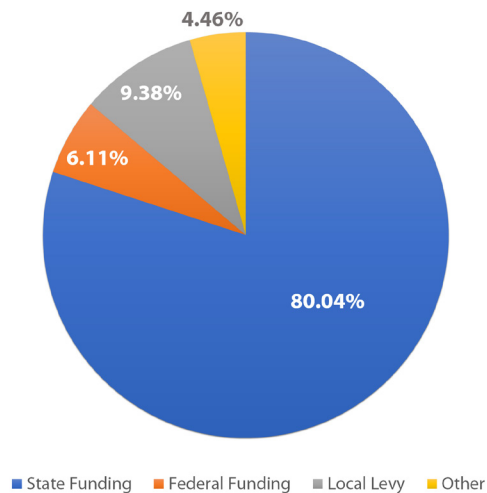
High School freshmen course failure will be below 10% for core subject classes - Math, English, and Science.

Vision Statement

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

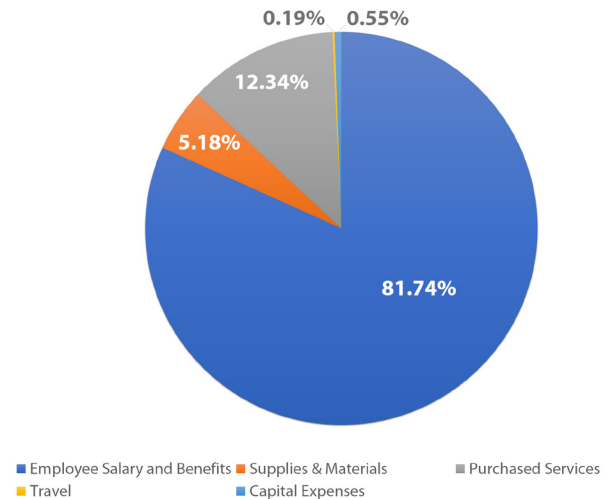
Revenue

for the 2018-19 School Year



Expenditures

for the 2018-19 School Year



State Funding	\$30,085,392	80.04%
Federal Funding	\$2,297,555	6.11%
Local Levy	\$3,527,616	9.38%
Other	\$1,677,386	4.46%

Total Revenue: \$37,587,949

Employee Salary and Benefits	\$30,778,653	81.74%
Supplies & Materials	\$1,951,776	5.18%
Purchased Services	\$4,647,766	12.34%
Travel	\$70,250	0.19%
Capital Expenses	\$205,375	0.55%

Total Expenditures: \$37,653,820

Students & Teachers



2,540

Students
Enrolled

as of September 2019



86.9%

Students
Regularly
Attend

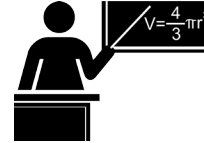
2018-19 School Year



85.2%

Students
Graduate
On-Time

Class of 2018



136

Number of
Classroom
Teachers

as of September 2019



\$13,660

Per-pupil
Expenditure

2018-19 School Year

Student Demographics

for the 2018-19 School Year

GENDER

Female	47.3%
Male	52.7%

ETHNICITY

American Indian / Alaskan Native	0.4%
Asian	0.6%
Black / African American	0.8%
Hispanic	20.6%
Native Hawaiian / Pacific Islander	0.1%
White	74.3%
Two or More Races	3.3%

STUDENT PERFORMANCE

High English Language Arts Growth	45.9%
High Mathematics Growth	44.6%
Students per Classroom (Average)	18.4

SPECIAL PROGRAMS

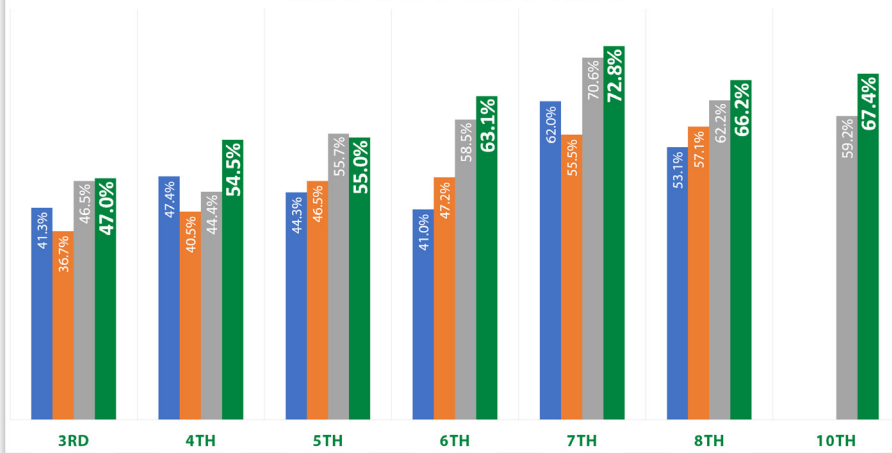
English Language Learners (ELL)	7.6%
Free or Reduced Price Meals	45.9%
Homeless	4.3%
Low Income	49.5%
Migrant	0.4%
Mobile	5.6%
Section 504	2.4%
Students w/Disabilities	13.6%

WOODLAND PUBLIC SCHOOLS

CAREER LIFE COLLEGE: PREPARING STUDENTS FOR THEIR FUTURES

ENGLISH LANGUAGE ARTS

■ 2015-16 ■ 2016-17 ■ 2017-18 ■ 2018-19



State Assessment Performance

These charts show the percentage of students attending Woodland Public Schools who met the State Standards on the Washington State Assessments for English Language Arts, Mathematics, and Science.

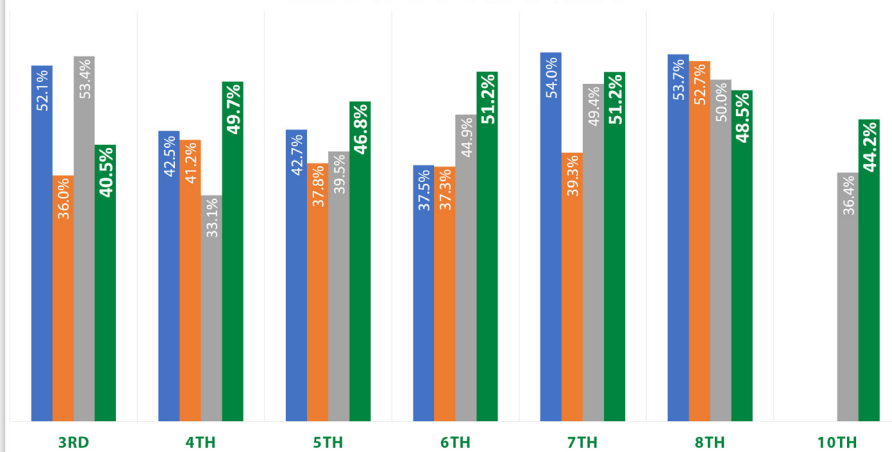
Results are presented for multiple years to show year-over-year comparisons by grade-level.

Additional information may be available from OSPI's website:

<https://www.k12.wa.us>

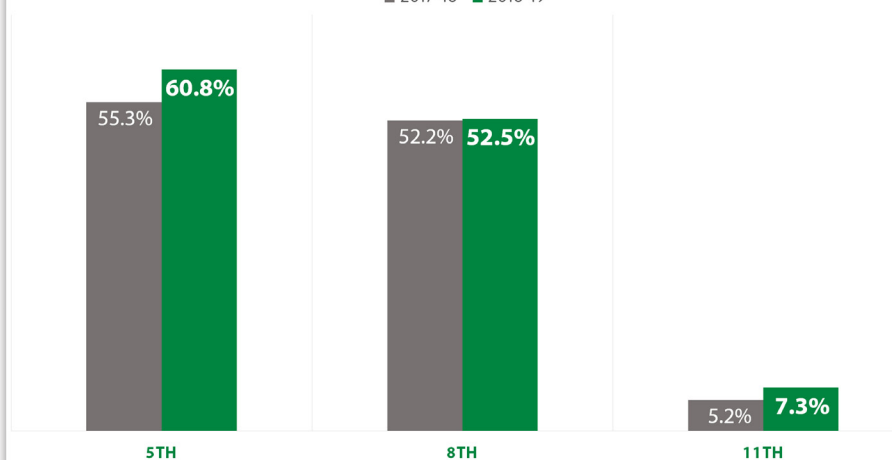
MATHEMATICS

■ 2015-16 ■ 2016-17 ■ 2017-18 ■ 2018-19



SCIENCE

■ 2017-18 ■ 2018-19



WOODLAND Public Schools

800 Second Street
Woodland, WA 98674
360.841.2700
www.woodlandschools.org

NON-PROFIT
Permit #404
U.S. POSTAGE
PAID
Woodland, WA

Woodland Patron

The Woodland School District complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of trained dog guides or animal service by a person with a disability and gives equal access to Boy Scouts and other designated youth groups.



WOODLAND
Public Schools

Schools & Programs

DISTRICT OFFICE

800 Second Street
Woodland, WA 98674
(360) 841-2700
Michael Green, Superintendent
Asha Riley, Asst. Superintendent

COLUMBIA ELEMENTARY

600 Bozarth Avenue
Woodland, WA 98674
(360) 841-2900
Ingrid Colvard, Principal

TEAM HIGH SCHOOL

800 Second Street
Woodland, WA 98674
(360) 841-2700
Jake Hall, Principal

WOODLAND HIGH SCHOOL

1500 Dike Access Road
Woodland, WA 98674
(360) 841-2800
John Shoup, Principal
Dan Uhlenkott, Asst. Principal

NORTH FORK ELEMENTARY

2250 Lewis River Road
Woodland, WA 98674
(360) 841-2750
Denise Pearl, Principal

LEWIS RIVER ACADEMY

800 Third Street
Woodland, WA 98674
(360) 841-2700
Jake Hall, Principal

WOODLAND MIDDLE SCHOOL

755 Park Street
Woodland, WA 98674
(360) 841-2850
James Johnston, Principal
Angela Campbell, Asst. Principal

YALE ELEMENTARY SCHOOL

11842 Lewis River Road
Ariel, WA 98603
(360) 841-2950
Malinda Huddleston, Principal

PARTNERS IN TRANSITION

800 Third Street
Woodland, WA 98674
(360) 841-2721
D'Ann Horrocks, Administrator