




Elementary School Reconfiguration

School Board Workshop • January 14, 2019



Woodland Public Schools Transportation and Bell Schedule Options

Planning for 2019 Elementary School Reconfiguration

Current Model— “Single Run Hybrid”

With few exceptions school buses for downriver schools visit three or four schools before delivering to or picking up from the final school.

- AM: WIS → WHS → WPS → WMS
- PM: WIS → WPS/WHS → WMS

| Ride Time Data | West | East | WMS | WHS |
|---------------------|-----------|-----------|-----------|-----------|
| Avg. First Stop | 22 | 48 | 23 | 43 |
| Avg. Last Stop | 53 | 86 | 59 | 49 |
| Average Ride | 37 | 67 | 41 | 56 |
| Shortest Ride | 10 | 25 | 11 | 35 |
| Longest Ride | 45 | 120 | 85 | 90 |

| Current Bell Schedule | First Bell | Last Bell |
|-----------------------|------------|-----------|
| Woodland Primary | 8:45 | 3:20 |
| Woodland Intermediate | 8:15 | 2:55 |
| Woodland Middle | 8:45 | 3:35 |
| Woodland High School | 8:25 | 3:15 |
| Yale School | 7:45 | 2:30 |

Proposed Model 1— “Single Run by School”

With few exceptions school buses for downriver schools visit three schools before delivering to or picking up from the final school.

- AM: East/West —> WHS —> WMS
- PM: WHS —> WMS —> East/West

| SAMPLE Bell Schedule | First Bell | Last Bell |
|-----------------------|------------|-----------|
| Woodland Primary | 8:15 | 2:45 |
| Woodland Intermediate | 8:15 | 2:45 |
| Woodland Middle | 8:25 | 3:15 |
| Woodland High School | 8:35 | 3:25 |
| Yale School | 8:15 | 2:45 |

| Ride Time Data | West | East | WMS | WHS |
|---------------------|-----------|-----------|-----------|-----------|
| Avg. First Stop | 46 | 35 | 29 | 20 |
| Avg. Last Stop | 68 | 57 | 49 | 42 |
| Average Ride | 48 | 56 | 55 | 45 |
| Shortest Ride | 10 | 10 | 20 | 10 |
| Longest Ride | 87 | 102 | 91 | 81 |

COST ESTIMATES

- 23 General Ed Routes
- Mileage increased 20.8%
- Labor increased 17.6%
- Increased cost \$170,000
- Need 5 additional buses (\$700,000)

Proposed Model 2— “Double Run”

- In the morning students will be picked up and delivered to elementary schools. Buses will then return to route and pick up older students and deliver them to school, making two stops. One at WMS and one at WHS.

| SAMPLE Bell Schedule | First Bell | Last Bell |
|-----------------------|------------|-----------|
| Woodland Primary | 7:45 | 2:15 |
| Woodland Intermediate | 7:45 | 2:15 |
| Woodland Middle | 8:45 | 3:35 |
| Woodland High School | 9:00 | 3:50 |
| Yale School | 7:45 | 2:15 |

| Ride Time Data | West | East | WMS | WHS |
|---------------------|-----------|-----------|-----------|-----------|
| Avg. First Stop | 12 | 15 | 29 | 15 |
| Avg. Last Stop | 32 | 36 | 46 | 33 |
| Average Ride | 22 | 26 | 37 | 24 |
| Shortest Ride | 10 | 10 | 25 | 10 |
| Longest Ride | 37 | 55 | 55 | 55 |

COST ESTIMATES

- 17 General Ed. Routes
- Mileage increased 42%
- Labor down 12%
- KWRL ownership up 1.51%
- Increased cost \$70,600

“Double Run” Turn Window Requirement

Elementary buildings on first bell provides workable “Turn Window” in the PM due to difference in duration of school day between elementary schools and secondary schools.

| | | 8:00 | 9:00 | 10:00 | 11:00 | 12:00 | 1:00 | 2:00 | 3:00 | | |
|------|--|------|------|-------|-------|-------|------|------|------|--------------------|--|
| K-4 | | | | | | | | 75 M | | 6.5 Hour Duration | |
| 5-12 | | 60 M | | | | | | | | 6.83 Hour Duration | |
| | | | | | | | | | | | |
| 5-12 | | | | | | | | 45 M | | 6.83 Hour Duration | |
| K-4 | | 60M | | | | | | | | 6.5 Hour Duration | |

Transportation Turn Window For Generic Double Run Bell Model
This model reflects 8:00 and 9:00 start time for 60 “Turn Window” demonstration purpose only

Elementary buildings on the second bell significantly contracts the “Turn Window” in the PM due to difference in duration of school day between elementary schools and secondary schools to a degree that the model is realistically unfeasable.



Woodland Public Schools School Start Time Options

Planning for 2019 Elementary School Reconfiguration

A group of diverse students walking in a school hallway, carrying books and papers. The students are of various ethnicities and ages, mostly teenagers. They are walking towards the camera, some looking at the camera and others looking down at their books. The hallway is brightly lit with natural light coming from windows on the right. The walls are a light color, and there are lockers visible in the background.

School Start Times and Student Outcomes

- The American Academy of Pediatrics recommends a start time of 8:30 a.m. or later for adolescent students.
- Evidence that school start times impact adolescent academic achievement remains inconclusive
- Although delayed school start times may decrease tardiness, the effect on attendance rates appears inconclusive.
- Delayed school start times enable middle school and high school students to receive more sleep.
- Studies associate later high school start times with lower car accident rates for teens.

Athletics Related Impacts of Later Release times

| Woodland Middle School | | | |
|------------------------|-----------------------|------------------|-------------------------|
| Sport | Typical Release times | Times per Season | WMS Cert Staff Released |
| Boys Golf | 2:15-2:30 | 7 | 0 |
| Football | 2:15-2:30 | 3 | 2 |
| Cross Country | 2:15-2:45 | 2 | 0 |
| Girls Soccer | 1:00-3:00 | 9 | 1 |
| Volleyball | 2:45-3:05 | 5 | 1 |
| Girls Basketball | 1:45-2:45 | 5 | 3 |
| Wrestling | 1:45-2:40 | 5 | 1 |
| Boys Basketball | 1:45-3:15 | 6 | 2 |
| Track | TBD | TBD | 3 |
| Girls Golf | TBD | TBD | 0 |

| Woodland High School | | | |
|--|-----------------------|------------------|-------------------------|
| Sport | Typical Release times | Times per Season | WHS Cert Staff Released |
| Boys Golf | 2:00-2:15 | 9 | 1 |
| Cross Country | 2:30-2:45 | 5 | 2 |
| Girls Soccer | 2:30 | 2 | 0 |
| Track | 2:30-2:50 | 6 | 2 |
| Girls Golf | 2:00-2:15 | 12 | 1 |
| Boys Soccer | 2:30 | 3 | 0 |
| Baseball | 2:15-2:45 | 20 | 0 |
| Fastpitch | 2:15-2:45 | 20 | 0 |
| <i>All other WHS Sports have no early-release impact</i> | | | |



Additional Considerations

- “Zero Period” at Woodland High School
 - Current offering: Jazz Band/Jazz Choir (Tuesday – Thursday)
 - Potential: More robust offerings.... Teachers could be assigned to teach periods 0-5 or 1-6 (65 minute period Tuesday-Thursday)
 - Student provided Transportation or Shuttle...
- Athletics: Morning Practices



In-District School Choice

Planning for 2019 Elementary School Reconfiguration

Draft Policy 3131: District Attendance Area Transfers

- A parent may request that his or her child be allowed to attend another school in the district
- Considerations for acceptance/rejection of request:
 - Siblings attending the same school
 - Financial, educational, safety, or health condition impacting student
 - Accessibility to parent's work or location of child care
 - Special hardship or detrimental condition that would be alleviated
 - Availability of space, programs, and services to serve student
 - Potential for adverse risk associated with transfer decision
- Conditions of Transfer:
 - Parent provided transportation
 - Regular attendance of Student

Elementary School Shuttles

- Consideration can be given to shuttle buses between elementary schools
 - Morning: During “Breakfast and Recess” time (15-20 minutes before school)
 - Afternoon:
 - Leaving 15 minutes before final bell to return to other school
 - Leaving 60 minutes late (WCC) and returning on 5-12 bus

Specialized & Magnet Programs



- **Exploration and Planning is underway for location of Specialized K-4 Programs, including:**
 - **Diverse Support Programs**
 - **Health Impairment Services requiring on-site nurse**
 - **Highly Capable Programs**
 - **Dual Language Program**

Renaming our Elementary Schools: Proposal for Process

- Community Survey “Name Your Schools” 1/15- 1/22
 - Option Generation: Five ideas for each school
- Team Review of Submission Results 1/23-1/25
- Develop and Launch Name Voting Poll 1/28- 2/15
- Team Review of Voting Poll 2/18-2/21
- Present “final options” to school board for approval 2/25