

---

## **EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES**

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

---

Cross References:	Board Policy 2170	Career and Technical Education
	Board Policy 2410	High School Graduation Requirements
Legal References:	RCW 28A.230.097	Career and technical high school course equivalencies.
	RCW 28A.230.120	High School Diplomas – Issuance- Option to receive final transcripts –Notice
	WAC 180-51	High school graduation requirements
	WAC 392-410	Courses of study and equivalencies
Management Resources:	2018 - May Issue	
	2013 - September Issue	
	Policy News, August 2006 Legislature Codifies Course	
	Equivalency for Career and Technical Courses	

Revision Date: 10/14/13, 1/22/18, 8/27/18  
Adoption Date: January 12, 2009  
Woodland School District #404