

Teaching & Learning

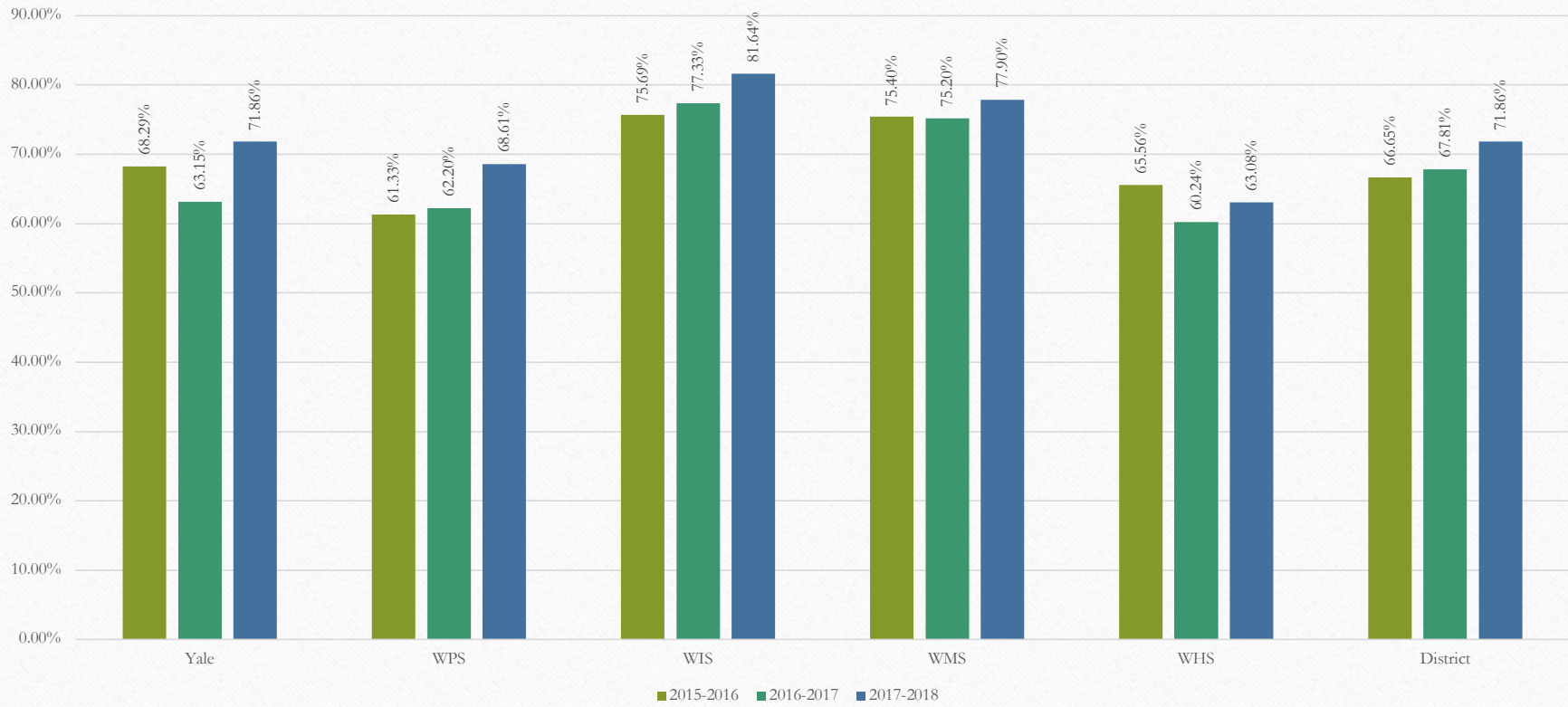
Strategies for Improving Outcomes for Students

June 11, 2018

School Attendance

- *By 2020 the rate of chronic absenteeism, defined as missing more than 18 school days, will be no greater than 10%.*
- Data Caveats:
 - Data is NOT the same as STATE Metric Data
 - Data DOES correlate with State Data

90% Attendance by School



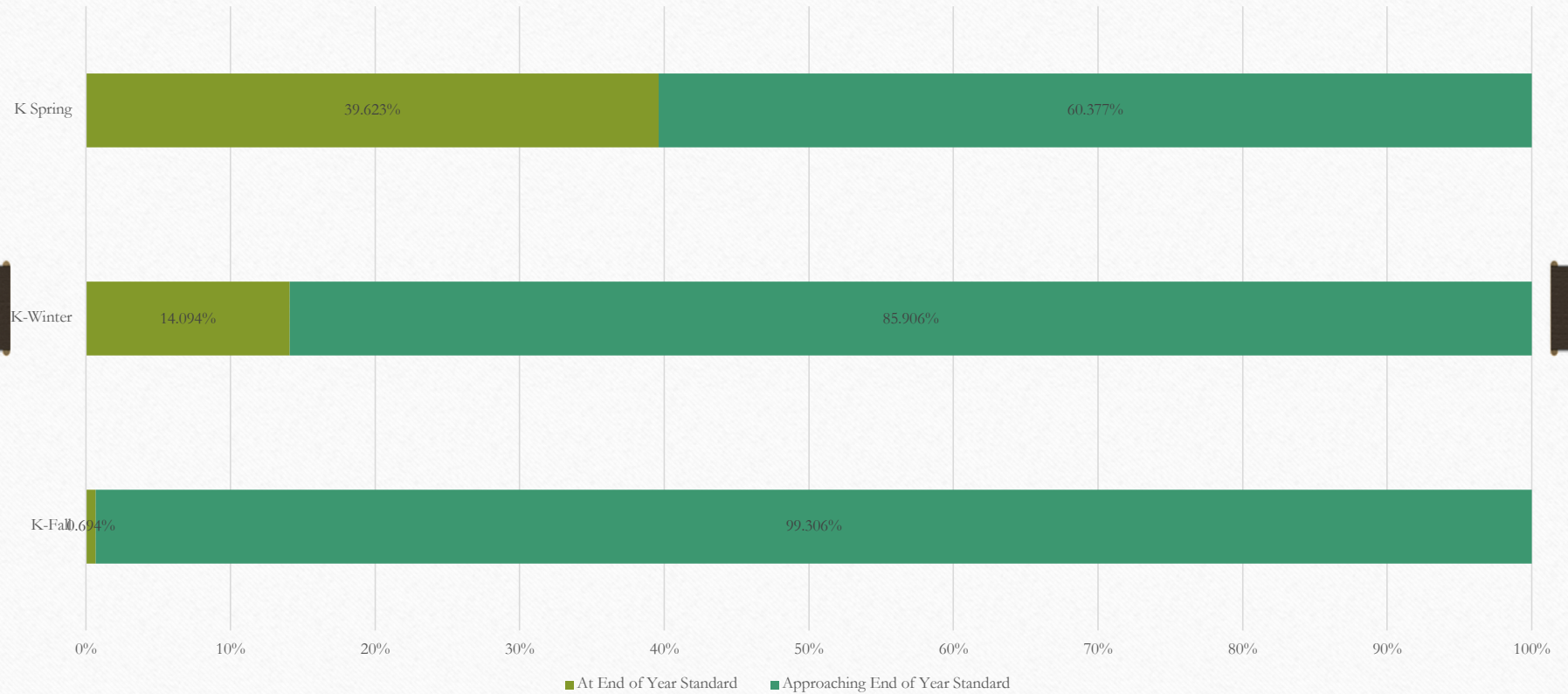
Discussion Protocol and Points

- Yale/WPS/WIS/WMS/WHHS
- This is how we have responded to the data
- These are ways we have supported struggling learners
- These are our next steps
- Board Comments and Questions

Student Proficiency and Growth

- *By 2022 80% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. Student Performance will improve year-over-year and will exceed that of demographically similar school districts.*
- *Student growth percentiles in ELA and Math will exceed 50 in each grade level.*
- Data Caveats:
 - Data is NOT the same as STATE Metric Data
 - Data SHOULD correlate with State Data
 - Data is based on END-OF-YEAR Performance Standards
 - With the exception of K&1 the most recent data is from Mid-year

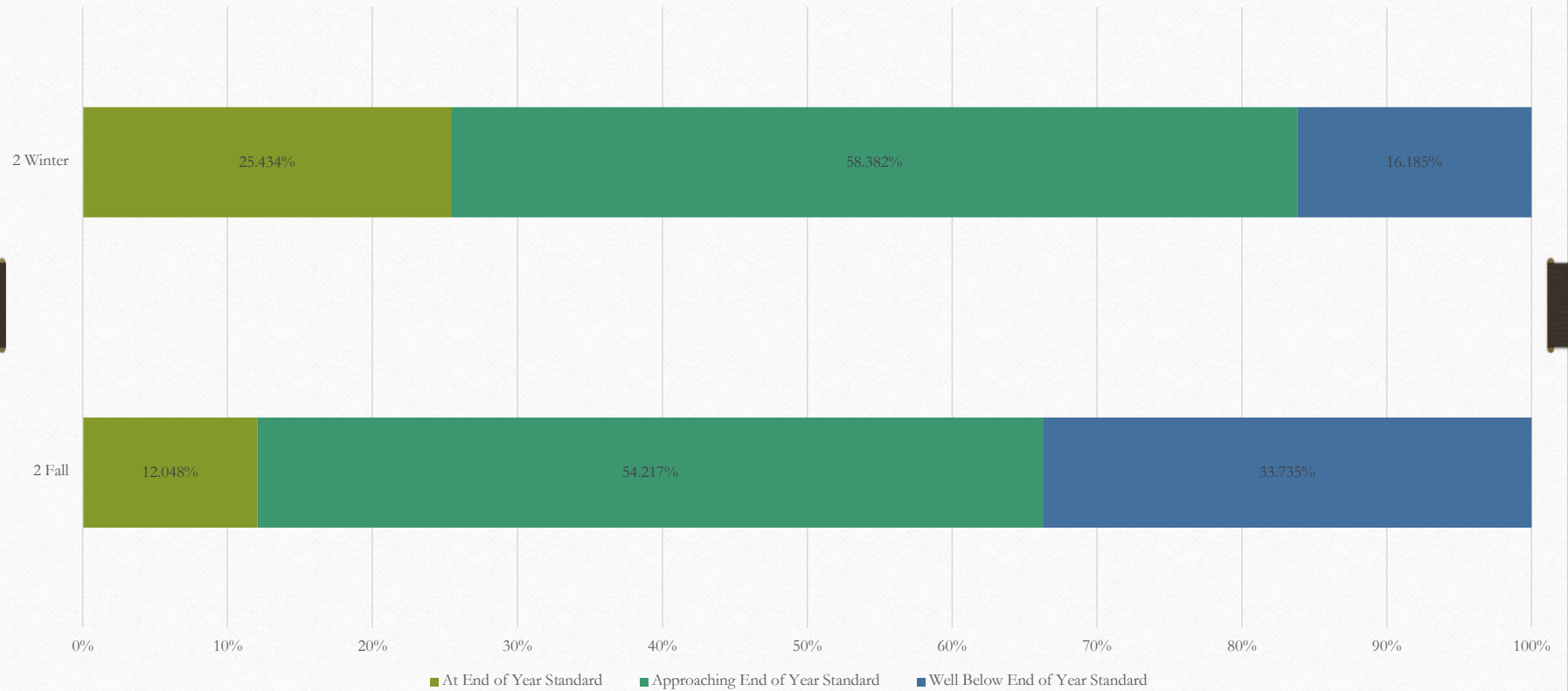
Kindergarten iReady Growth-ELA



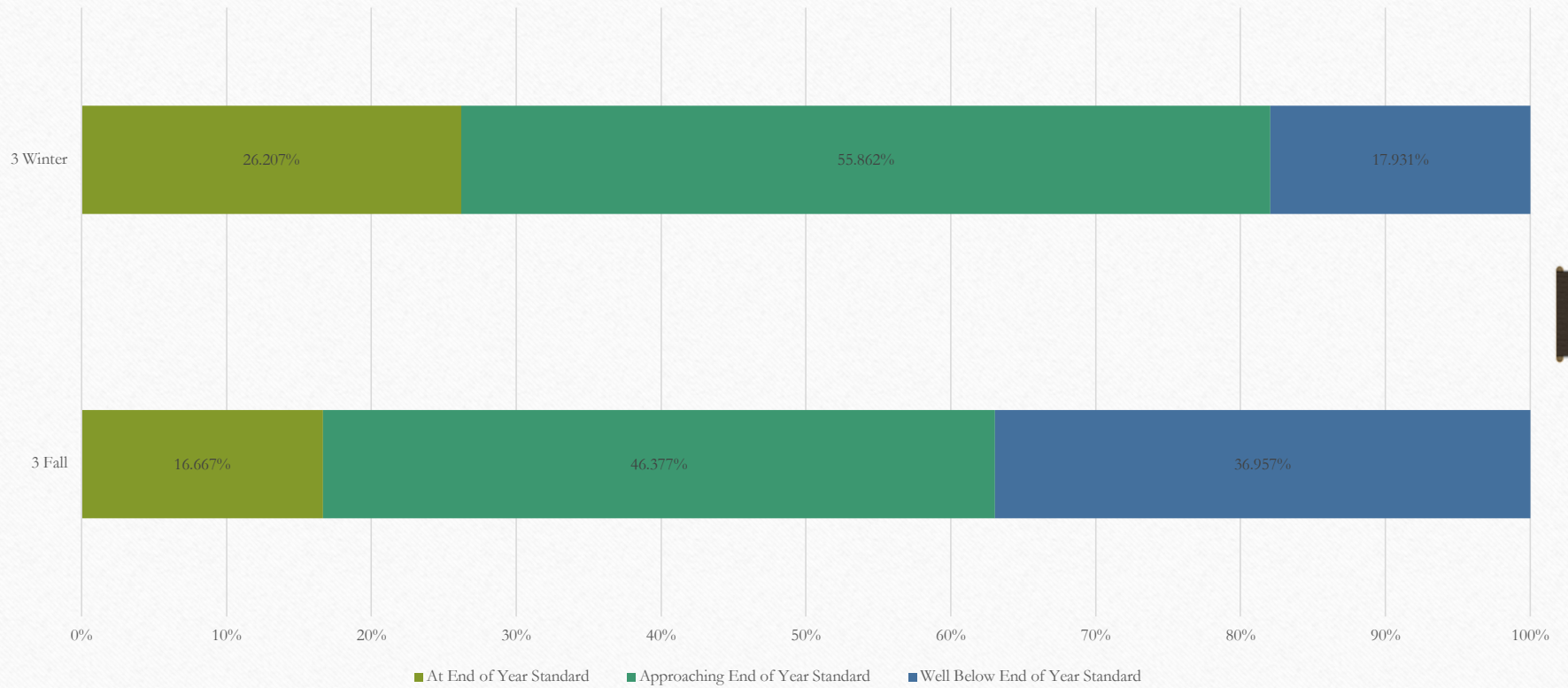
1st Grade iReady Growth-ELA



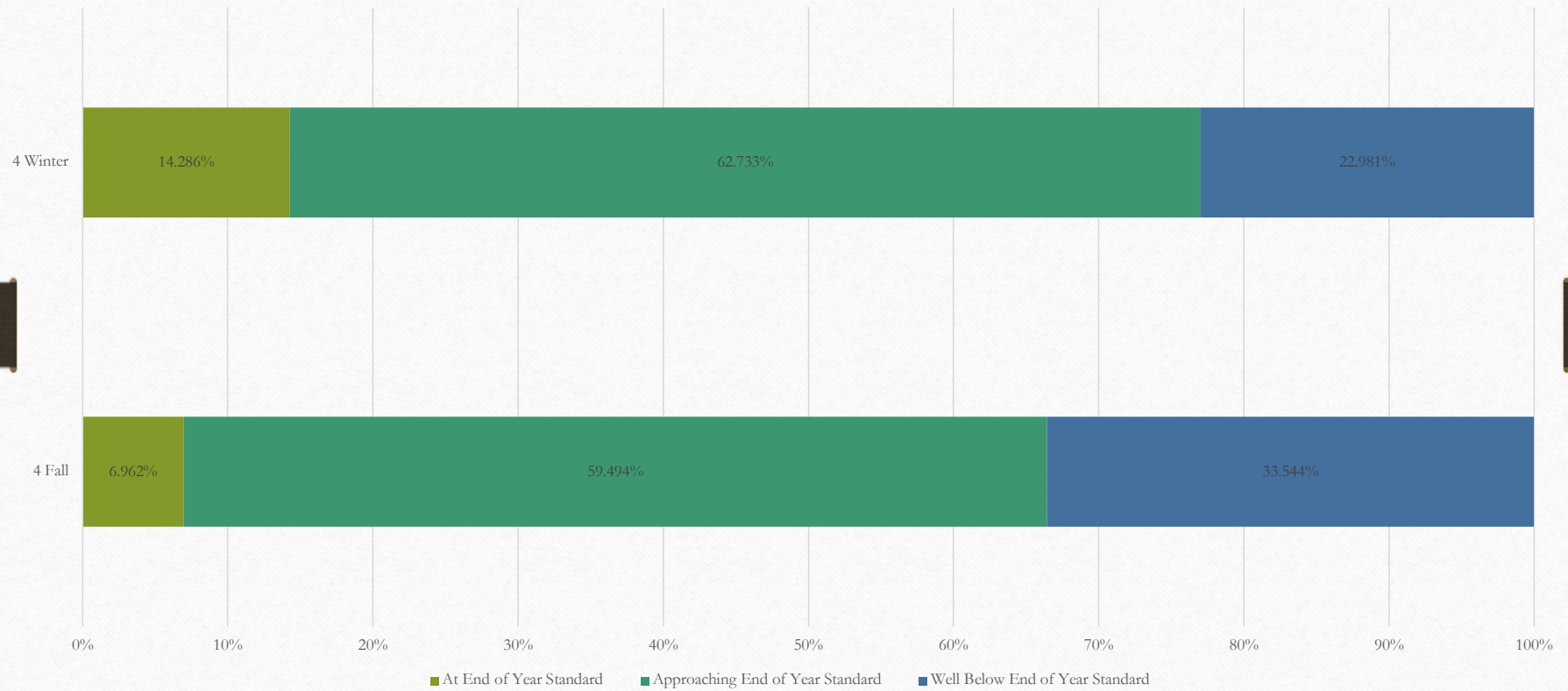
2nd Grade iReady Growth-ELA



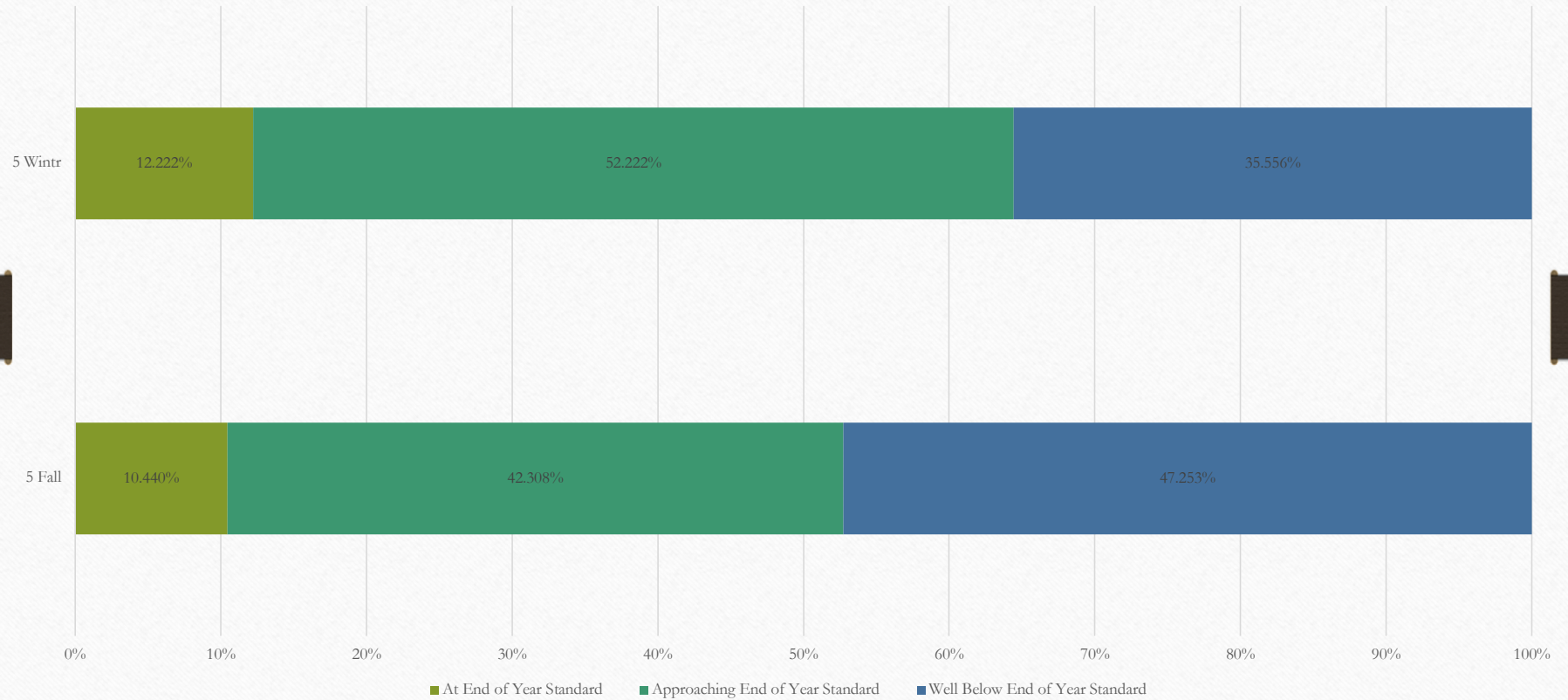
3rd Grade iReady Growth-ELA



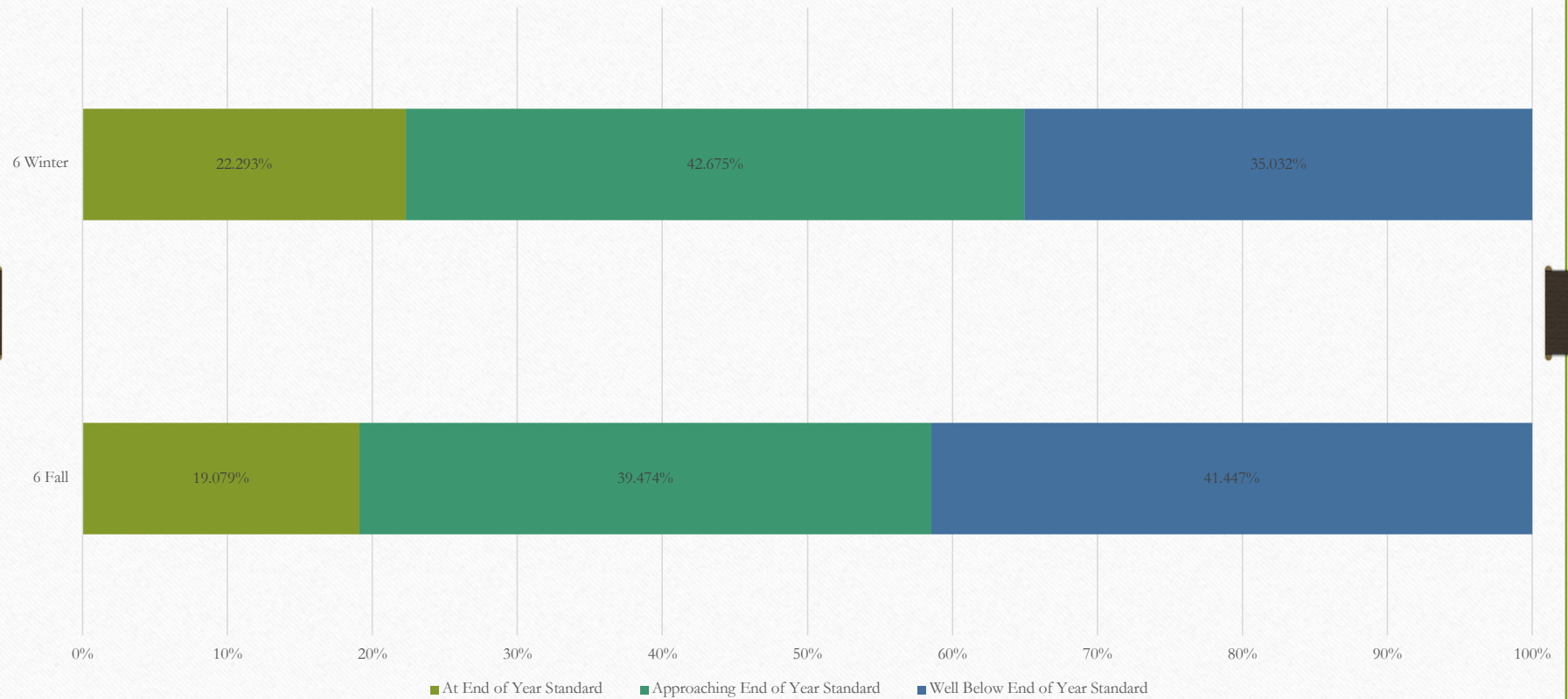
4th Grade iReady Growth-ELA



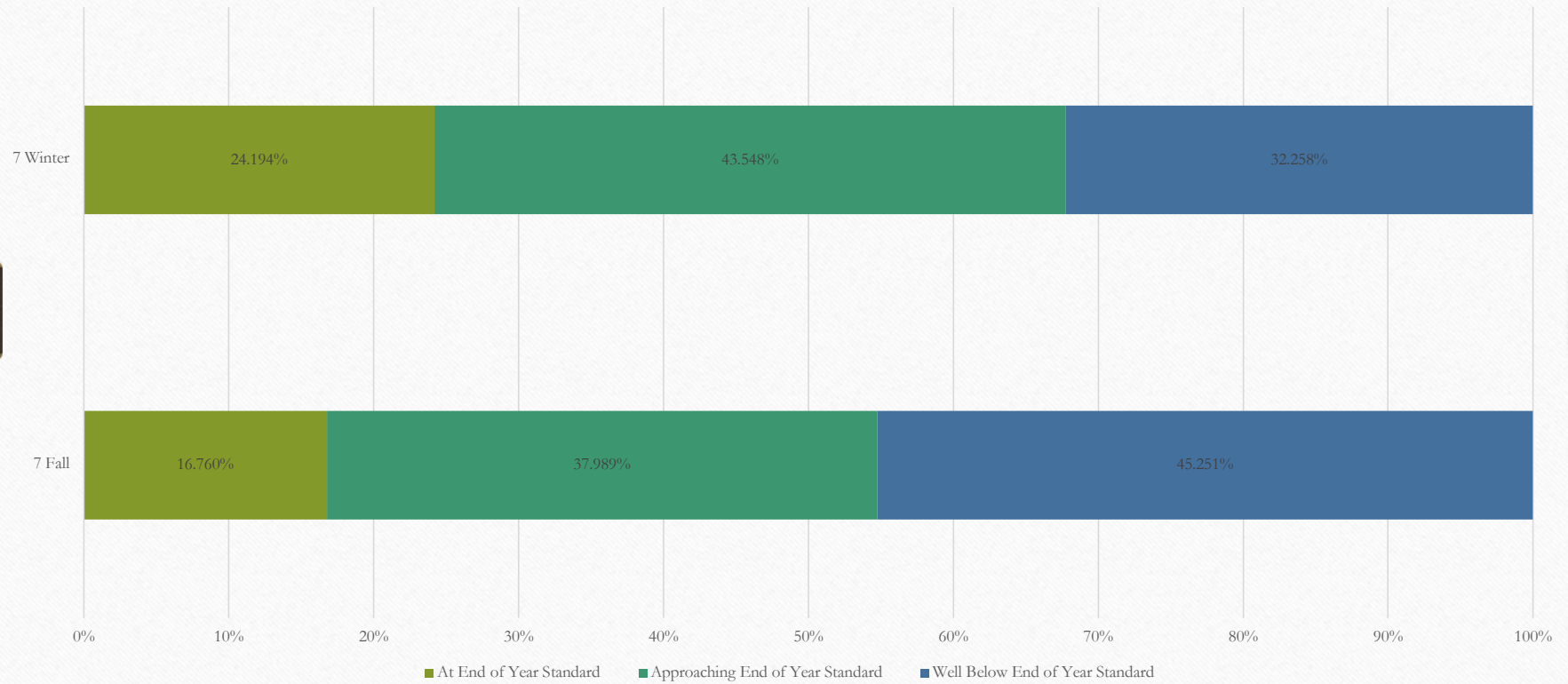
5th Grade iReady Growth-ELA



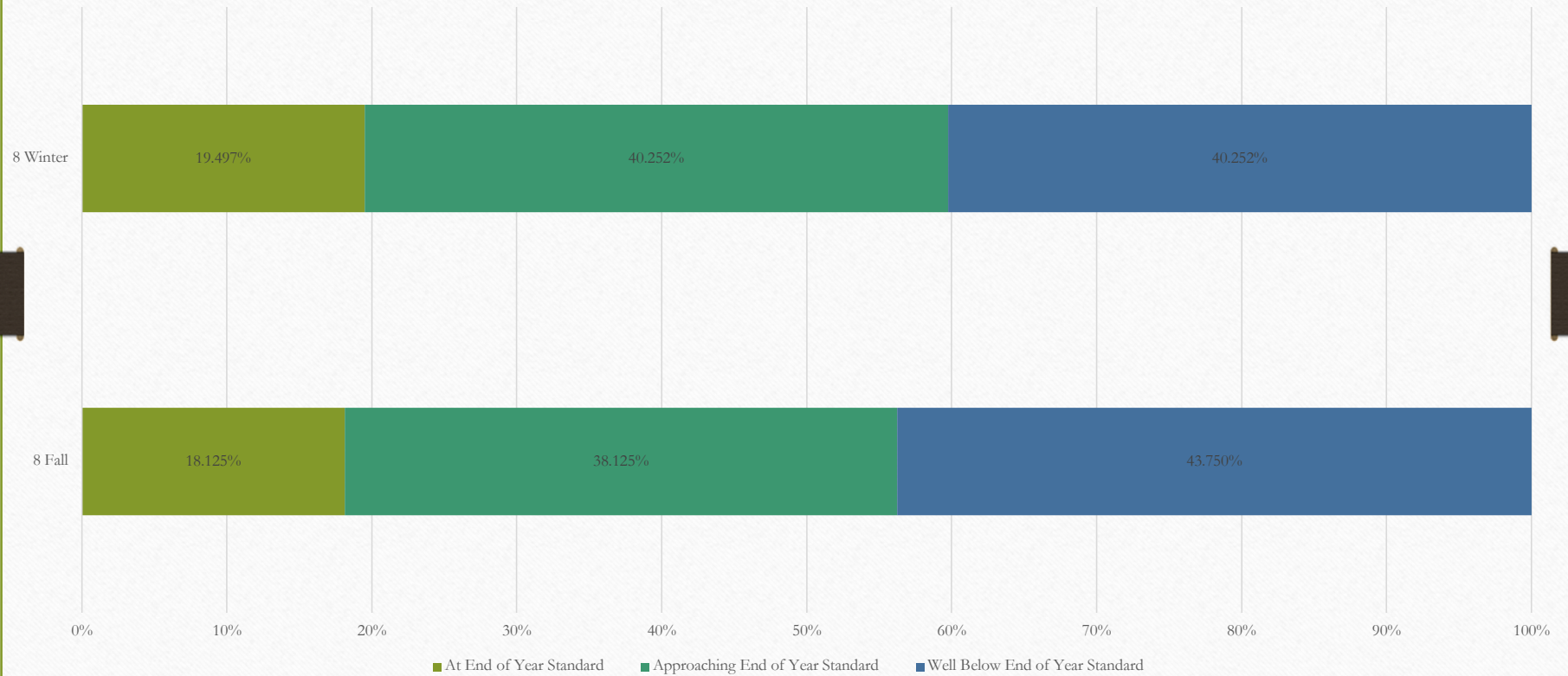
6th Grade iReady Growth-ELA



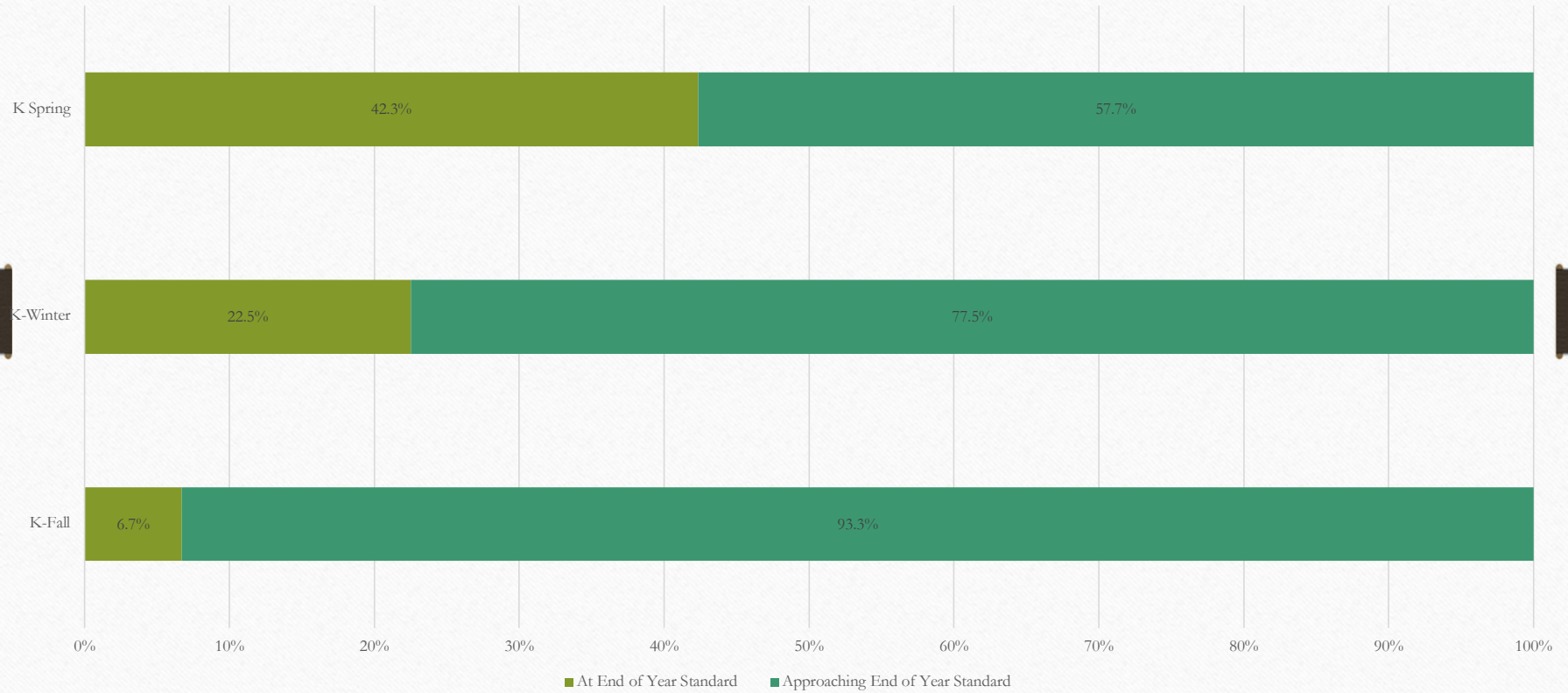
7th Grade iReady Growth-ELA



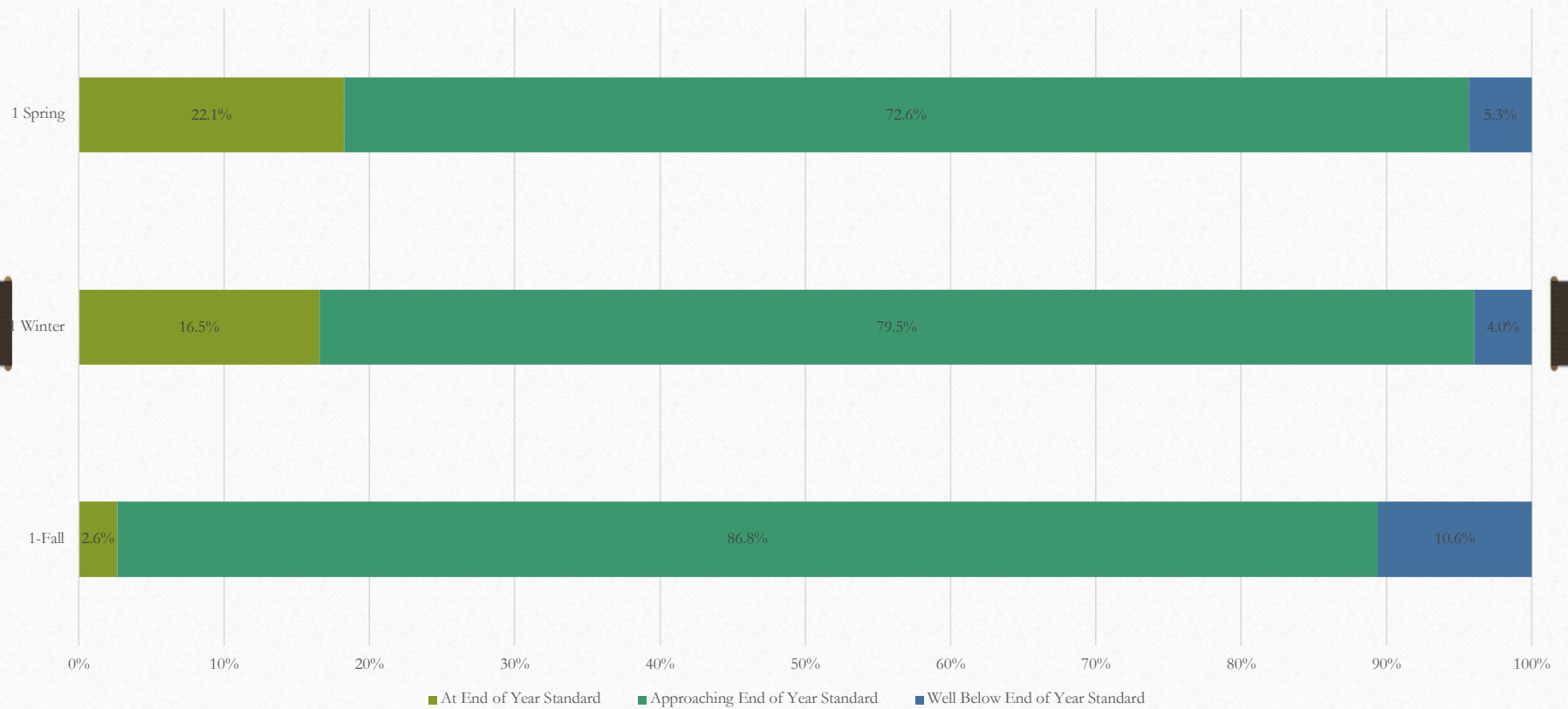
8th Grade iReady Growth-ELA



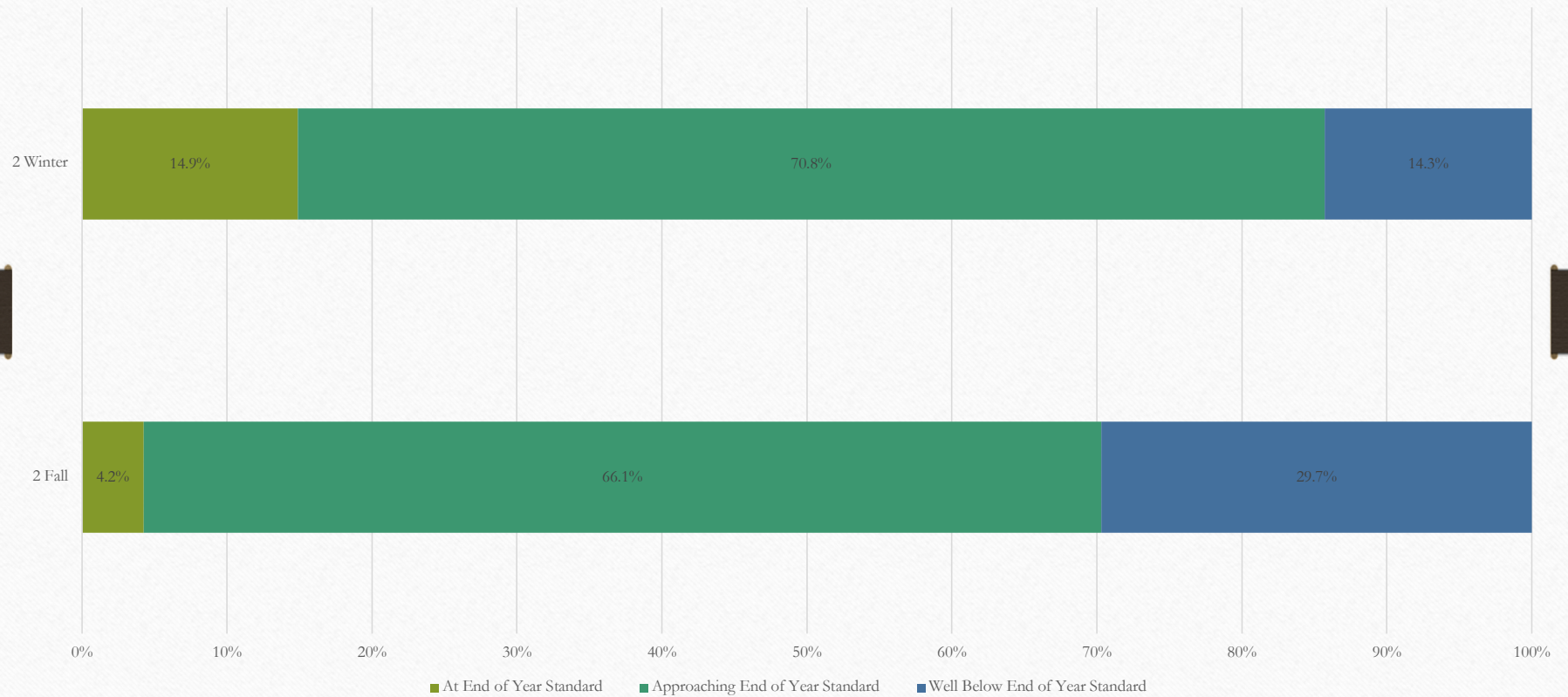
Kindergarten iReady Growth-Math



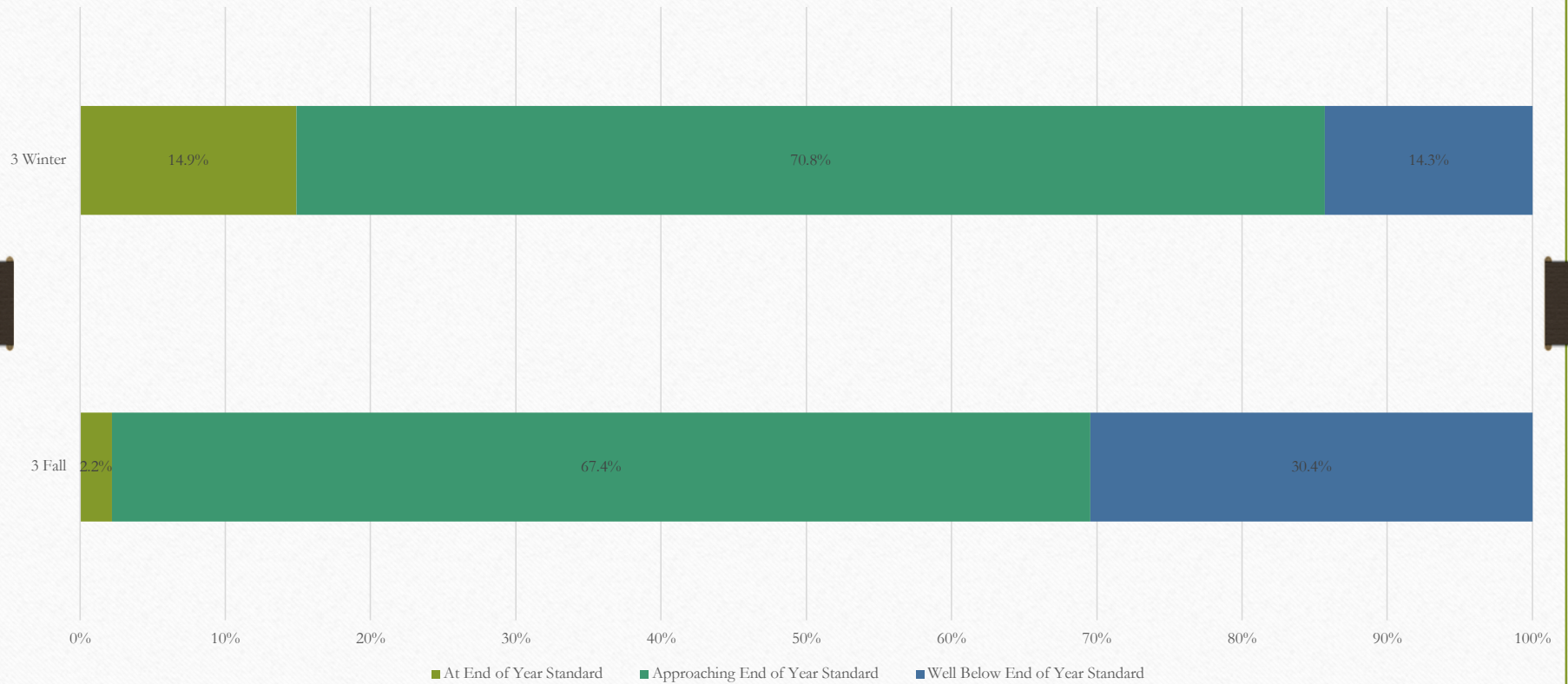
1st Grade iReady Growth-Math



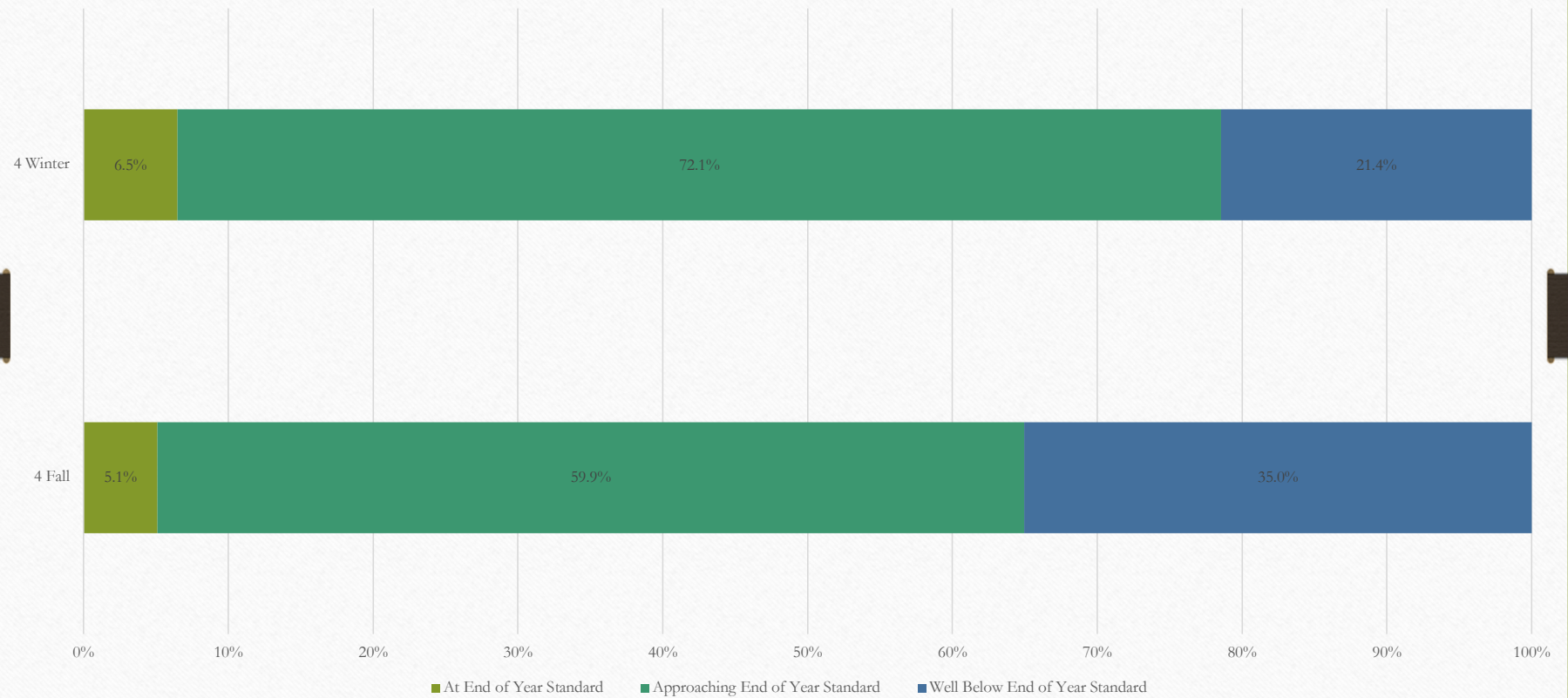
2nd Grade iReady Growth Math



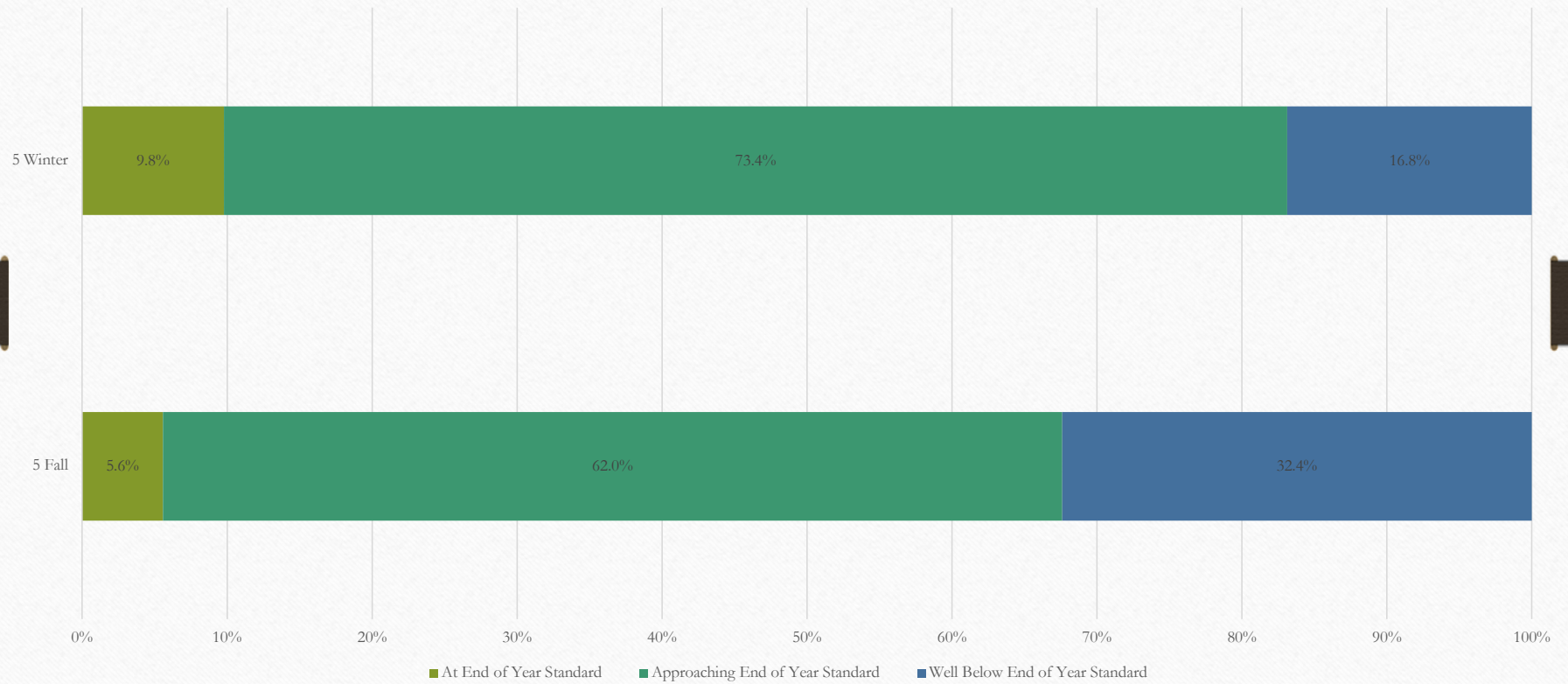
3rd Grade iReady Growth-Math



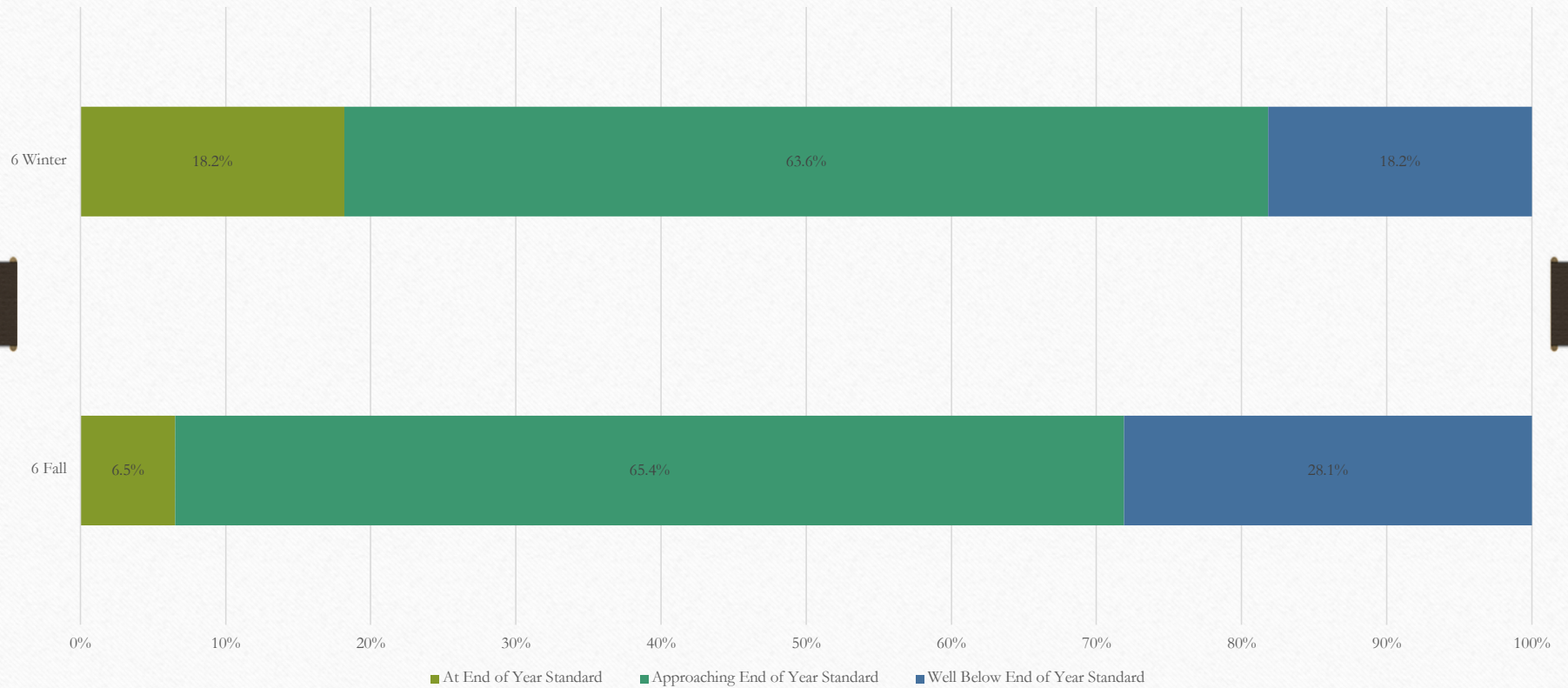
4th Grade iReady Growth-Math



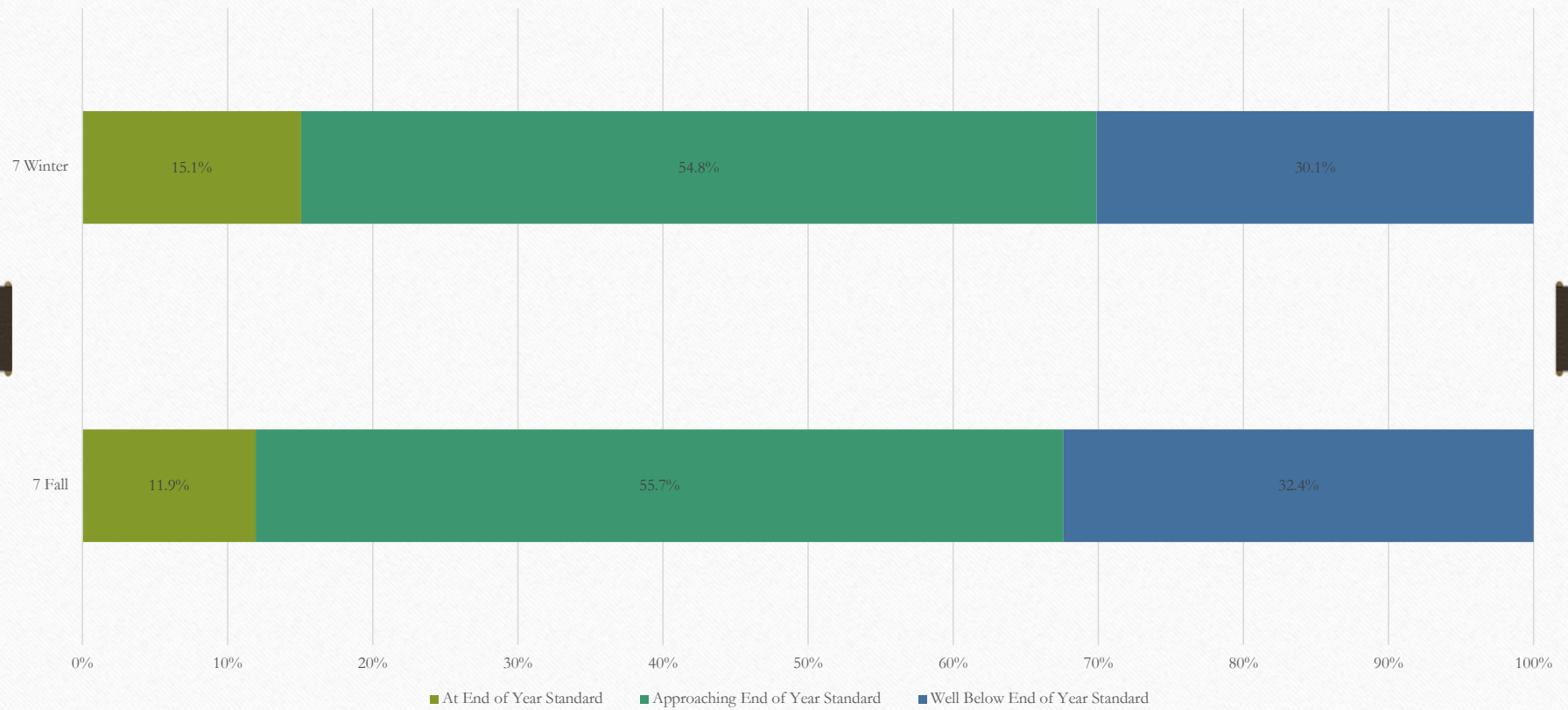
5th Grade iReady Growth-Math



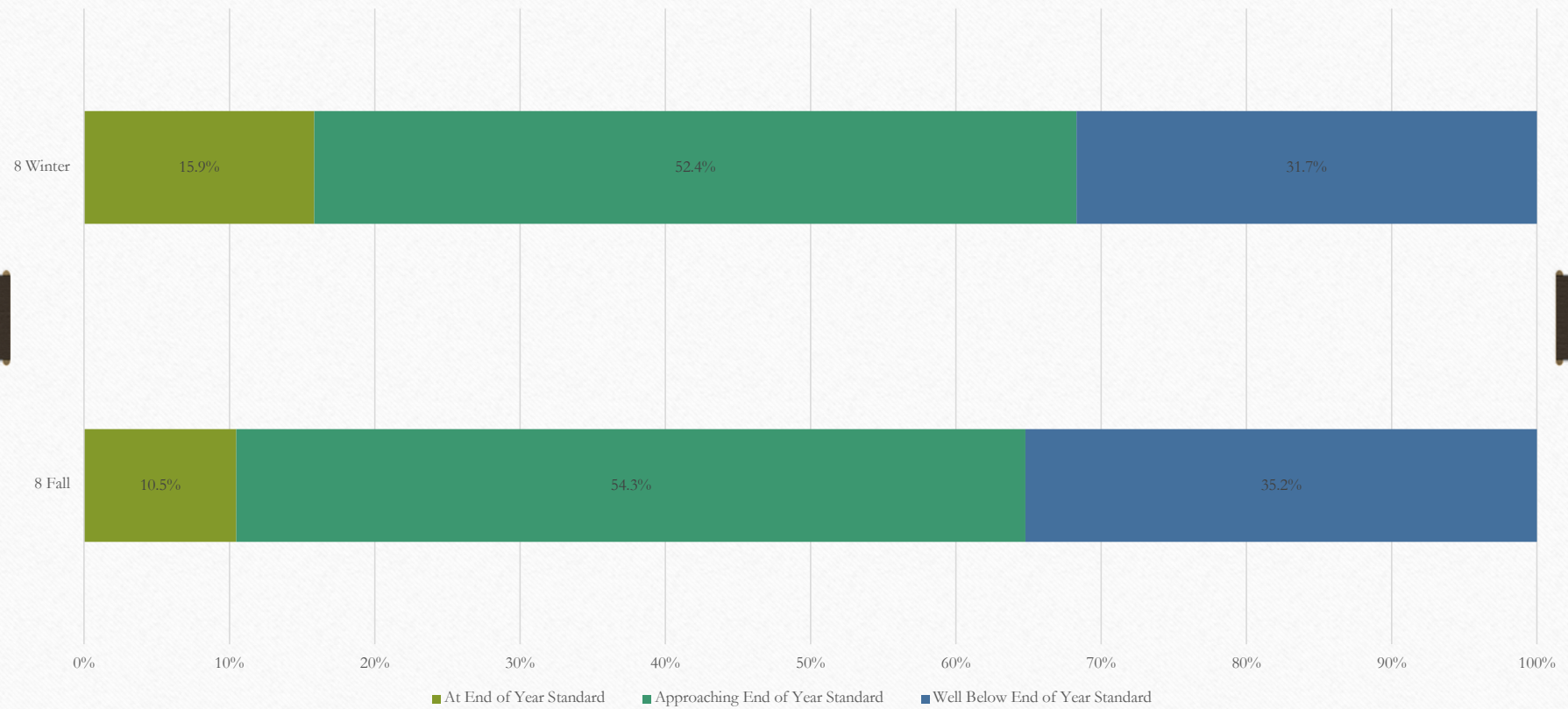
6th Grade iReady Growth-Math



7th Grade iReady Growth-Math



8th Grade iReady Growth-Math



Preliminary SBA - English Language Arts

	<u>2016-17</u>	<u>2017-18</u>	<u>Students Posted</u>	<u>Year over Year</u>	<u>Same Cohort</u>
3rd grade-	36.7%	45%	(107/152)		
4th grade-	40.5%	43%	(143/170)		
5 th grade-	46.5%	57%	(192/194)	+10.5%	+17%
6 th grade-	47.2%	59%	(166/168)	+11.8%	+13%
7 th grade-	55.5%	71%	(193/193)	+15.5%	+23.8%
8 th grade-	57.1%	64%	(181/181)	+6.9%	+8.5%

Preliminary SBA - Mathematics

	<u>2016-17</u>	<u>2017-18</u>	<u>Students Posted</u>	<u>Year over Year</u>	<u>Same Cohort</u>
3rd grade-	36%	53%	(152/152)	+17%	
4th grade-	41.2%	33%	(166/170)	-.8.2%	-3%
5 th grade-	37.8%	37%	(181/194)	-.8%	-4.2%
6 th grade-	37.3%	45%	(161/168)	+7.7%	+7.2%
7 th grade-	39.3%	51%	(182/193)	+11.7%	+13.78%
8 th grade-	52.7%		(178/181)	-2%	+10%

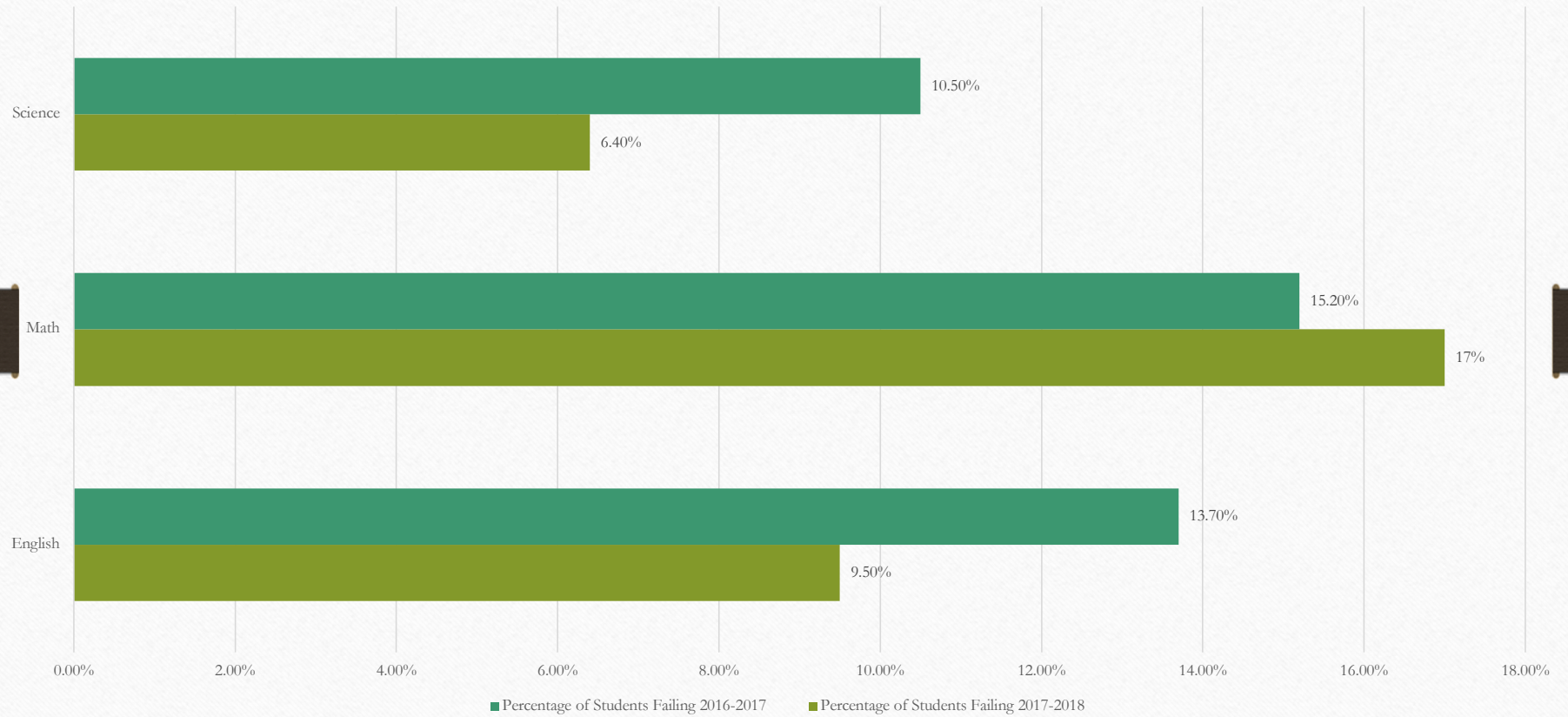
Discussion Protocol and Points

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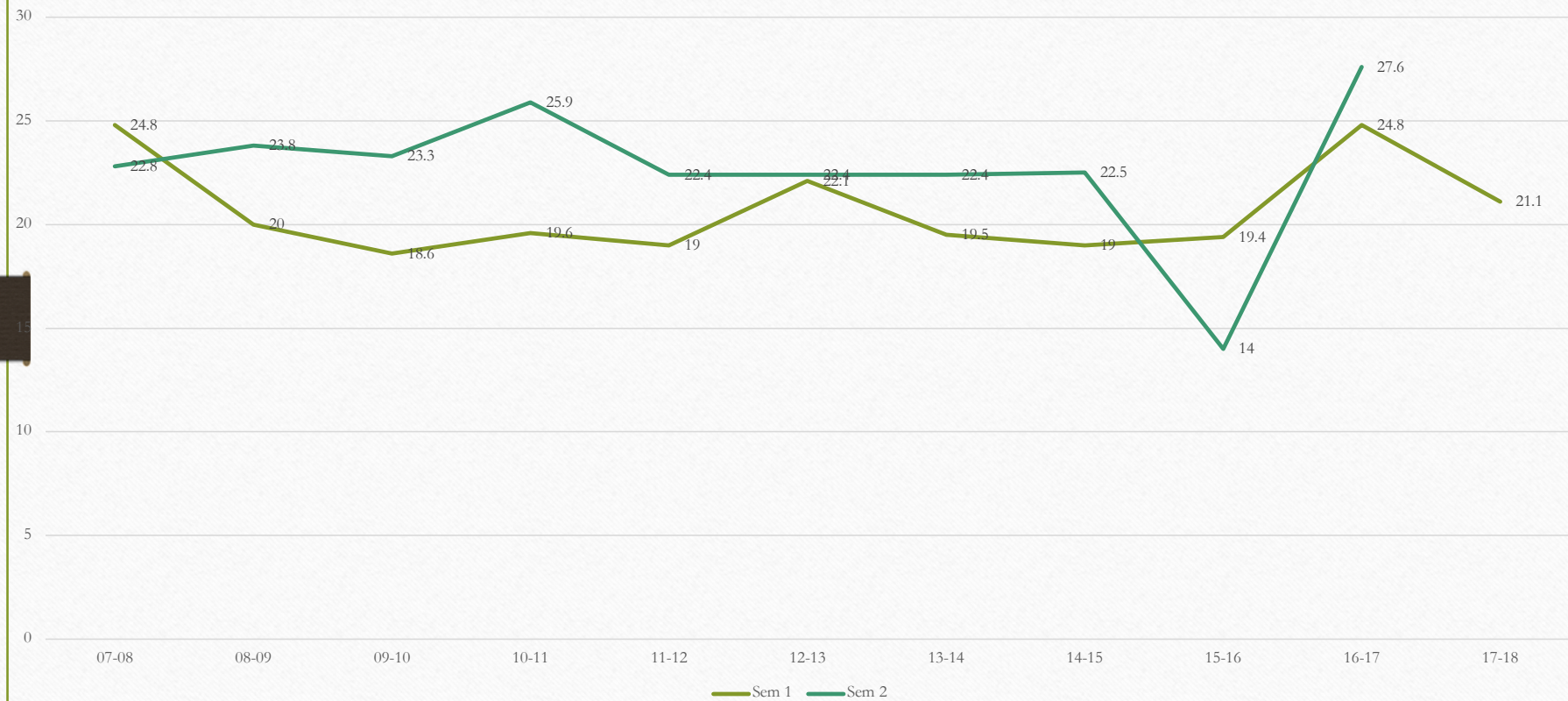
High School Course Failure

- *Beginning in 2017-2018 High School freshman course failure (first attempt) will be below 10% for Core Classes (Math, English & Science).*
- Data Caveats:
 - We have no data for Semester 2
 - Data will highly correlate with State Data

Percentage of Students Failing by Core Subject-First Semester



Percentage of Students with "Fs" All Subjects



Graduation Rate

- *By 2021 the overall district four-year graduation rate will be at or above 85%*
- *By 2022 the overall district five-year graduation rate will be at or above 90%*

Discussion Protocol and Points

- WHS
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- These are ways we have supported struggling learners
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