

The “New” Woodland Middle School

State of our Union

A report for WSD Board -- 3.28.16

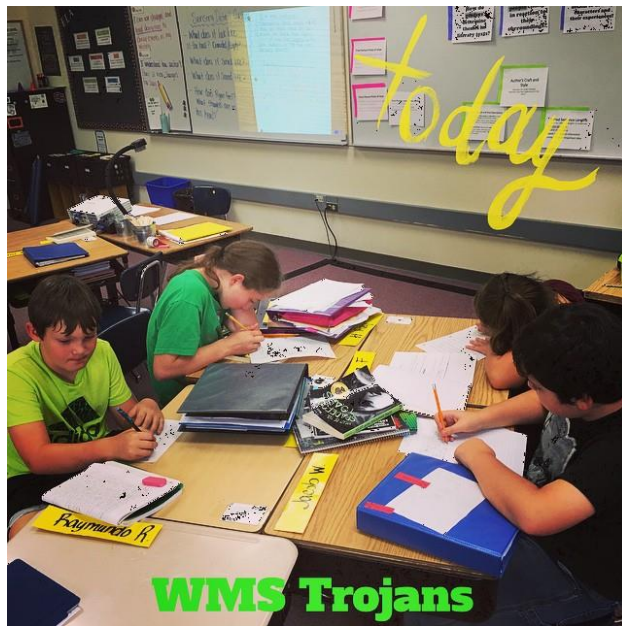
Moving Forward

- The Challenge of Change
- Building Success Together
- VISION: WMS is WSD's strong core, consistently finding positive ways to cultivate academic and behavioral growth in the entire learning community.



School Goal

By June 10, 2016, using 2015 Smarter Balanced Assessment scores as a baseline, at least 20% more WMS students will achieve proficiency or better on each of the Smarter Balanced Assessments.



We have fun in learning Science at WMS!



Operating Principles

- 1 Support and commend others in public
- 2 Address questions or conflicts in private
- 3 Only CC emails that are informational or commending someone
- 4 When we circle the wagons, do not fire inward
- 5 Always go to the source of an issue or question
- 6 Seek to understand with dignity and respect
- 7 Have the parking lot meeting in the regular meeting
- 8 Guard our new Faculty Room to keep the talk positive
- 9 Advocate for my position and support the final decision
- 10 Be soft on people, tough on issues

Students First

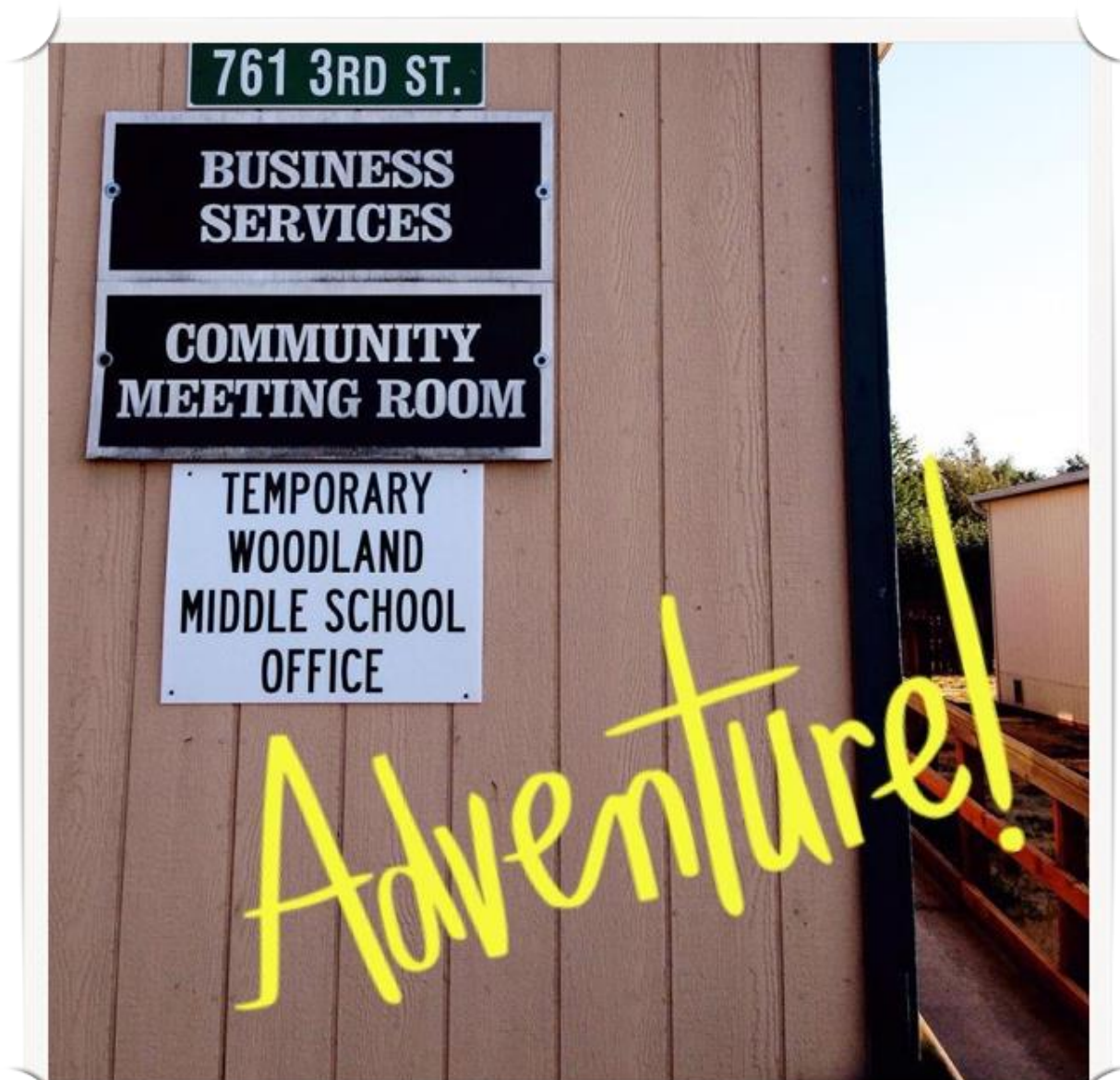
- Every student knows they are awesome, loved and full of potential
- Every student is “our” student
- We each have different strengths and roles and we are all essential to the team
- We are becoming better educators through meaningful collaboration (criteria 8)



*Building This Plane...
as we fly it!*



Have FUN in work? Why Not?



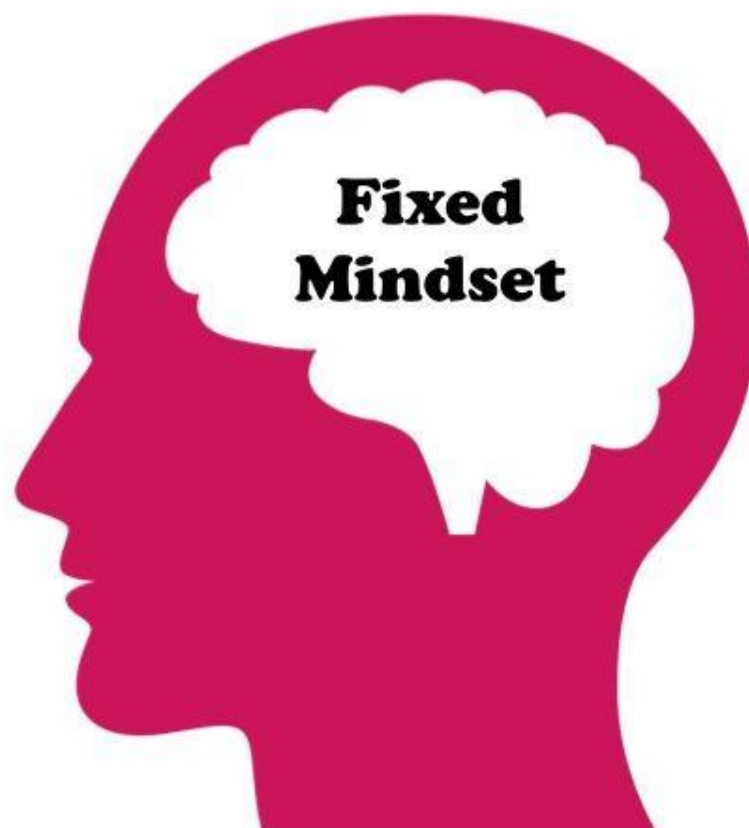
The Attitude Gauge



What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Failure IS an Option

“I’ve failed over and over and over again in my life. And that is why I succeed.”

-Michael Jordan

Thank You ALL for a GREAT week!

Multiple announcements

New students and families feel great

Prepared for teaching and learning

Monitor and Adjust

Help at busses and parent pick up area

Schedule changes



Building SUCCESS! *(from a 3M)*

- 5 minute Passing -- how's it going? Seems much less stress
- Being in the classrooms more than ever -- WOW!! This is what it is all about!
- I'm learning in every class!
- Science -- Volcanoes, Rockets, MSG
- Art -- ya gotta go see it!
- Robotics -- Mentor program for other schools
- Math -- Collaboration is showing up here!
- English -- Rich walls, scaffolding
- PE -- Sweatin' & Smilin'
- Active Student Learning strategies (turn and talk, etc.)
- Great classroom climate and culture -- so encouraging to Students!



WMS Administration Responsibilities

Jake	Angela
Staff Development	Athletic Director
Faculty Meetings	ASB/Leadership
Building Leadership Team	Parent/Student Handbook
Building Budget	Discipline/Attendance
Master Schedule	School Safety
Transition Coordination	Facilities
Community Liaison	State Assessment
Math, ELL, Office, SPED, Art, English, Choir, Shop, Band, Library, 5th Math/Sci/SS, STEM	PE, Science, Social Studies, Tech, 5th English/Sci/SS, PBIS, Title

WMS Office Staff

- They take initiative to make WMS/WSD better: ie. Athletic Forms/Newsletters in Spanish
- Substitute Feedback Forms
- Lunch Accounts
- Uniquely Positive -- Find solutions to perceived problems



Woodland Middle School

Number of Students: 693

Free and Reduced: 42.6%

English Language Learners (ELL): 33 Students

Special Educaiton: 87 Students

McKinney Vento/Homeless Students

- 4-- 5th graders
- 7-- 6th graders
- 4-- 7th graders
- 3-- 8th graders

Building Safety

- Drills once a month
- Feedback from Drills with Staff
- Radios
- Doors Locked
- Black Gates
- 24 Hour Custodian

PBIS at Woodland Middle School

Goal:

To improve the climate and culture for learning at WMS through intentional teaching of expectations and skills, facilitating social emotional learning, and keeping consistent and predictable expectations, rewards, and consequences.

Vision:

A positive culture and climate at WMS, where all stakeholders have influence and inclusion.

School Wide Expectations at WMS

The expectations are designed to provide consistency for students

Expectations will be revisited consistently by staff. They are posted throughout the school and in classrooms as a reminder for everyone.

Students choose the level of success that they have at school. If a student chooses to follow expectations they will be successful.

School Wide Expectations

S. L. A. N. T.

SLANT is a student expectation associated with teaching and learning.

S: Sitting Silently

L: Listening

A: Attention

N: Number 0 Voice

T: Total Eye Contact

VOICE LEVEL

Voice levels are clearly defined for students use:

0: No Talking

1: Whisper Voice

2: Two Person Voice

3: Large Group Voice

4: Outside Voice

Level One Rewards: Weekly

What: Trojan Tickets

Staff's Job: Give out as many as you can to motivate students

Student's Job: Write names and Grade on Back of the ticket & Drop them in the library (Boxes will be provided and labeled with 5/6th or 7/8th

Reward: Wheel Drawing on Wednesday's @ Lunch (4 from each grade band/box)

Who is responsible: 5th-8th grade leadership

Level Two Rewards: Bi-Weekly

What: Trojan Pride Slips using the pride acronym (replace awesome slips)

Staff's Job: To fill out slips and give to students who are demonstrating characteristics from the PRIDE acronym (Perseverance, respect, integrity, determination, and empathy)

Student's Job: Bring them to the office and drop them in the boxes (5/6th or 7/8th) and take a copy home

Reward: Drawing will take place @ assemblies bi-weekly/trojan button
(2 from each grade band/box)

Who is responsible: 5th- 8th grade leadership & PBIS Team

Level Three Rewards: Monthly

What: Student Of The Month

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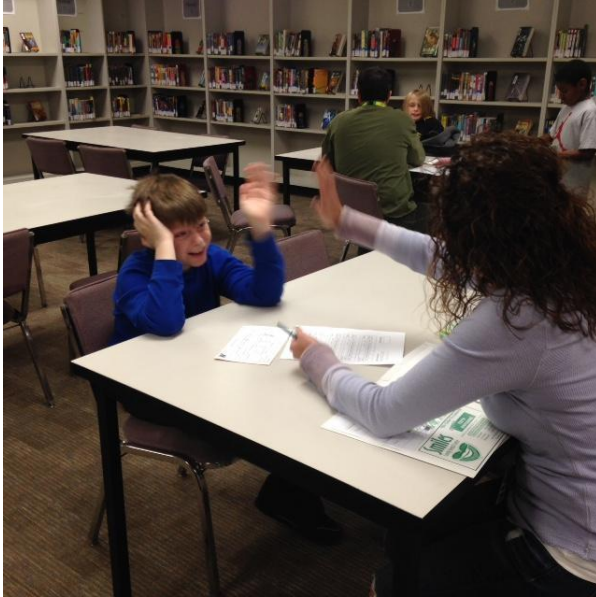
Staffs Job: Nominate students who are showing growth in your classrooms, academics, or behavior

Reward: Certificate, pin, assembly recognition

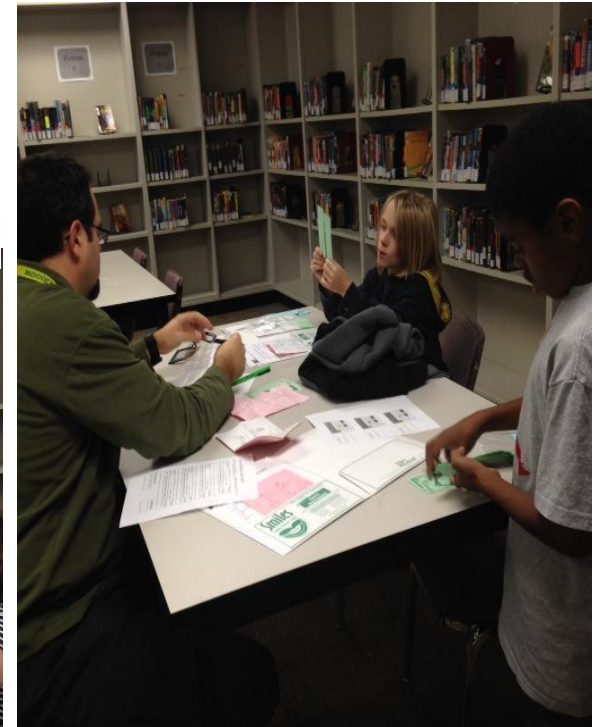
(Once the pins have run out we will begin handing out t-shirts that say “Trojan Pride”)

Who is responsible: PBIS TEAM

Fresh Start @ WMS



Trojans



Fresh Start : How we do it

After observing student concerns...

*Teacher opens *GIT-BIT* in the *SIPS System*

*Teacher completes Fresh Start referral

*Team Reviews and recommends....

1. Approval

2. Non-Approval

3. Parent Refusal

Fresh Start: Why we do it

1. To improve student accountability & structure
2. Improve student behavior & academics
3. Provide feedback and adult support on a daily basis
4. Improve and establish daily home/school communication
5. Improve student organization & motivation
6. Helps students to self-monitor
7. Internalizes success & accomplishment of set goals
8. Get students involved & excited about the program
9. Helps teach responsible behaviors & habits

Fresh Start: When we do it

For a student who responds well to, or seeks, adult attention and (one or more of the following)....

- Has failed to respond to other interventions
- Is not participating, being involved or taking part in the learning process
- Has emotional issues, exhibiting behavioral problems, and/or demonstrates low motivation and effort

Fresh Start: What does support look like

1. Daily check in/out with a Fresh Start Staff Member
2. Organizational Skills/Homework Checks
3. Goals set for daily classrooms behaviors and/or routines
4. Accountability for students
5. Connections made with a Fresh Start Staff Member
6. Think Tank Resets/Intervention
7. Observations in classrooms done by Fresh Start Staff
8. Communication with Teachers and Fresh Start Staff
9. Communication with Parents/Guardians

Think Tank

Think Tank is FOR.....

1. Resolution room to *re-teach expectations and behaviors*
2. A place for Fresh Start Students to have a “BREAK” and “Reset”

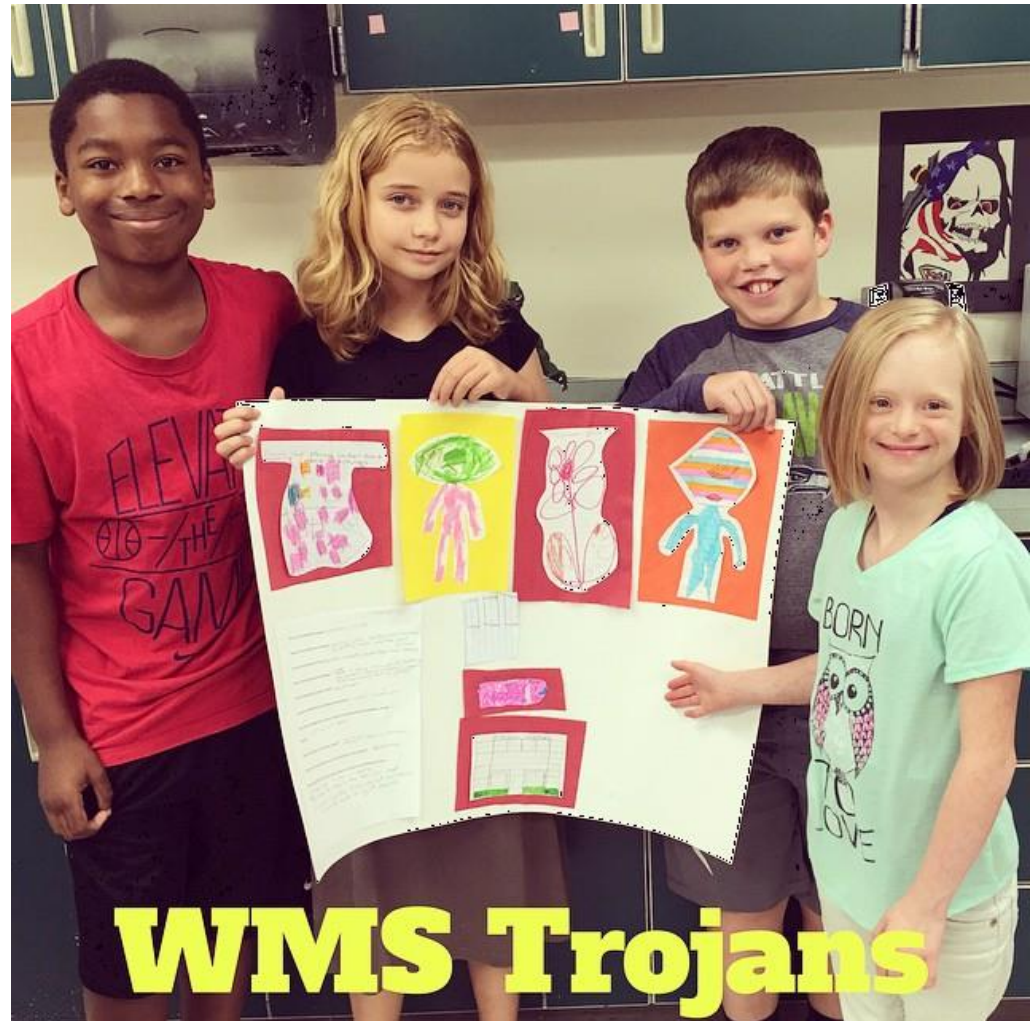


Think Tank is NOT.....

1. Not a place for punishment
2. Not a place to send a student you need out of your classroom for an extended amount of time

Standards Implementation

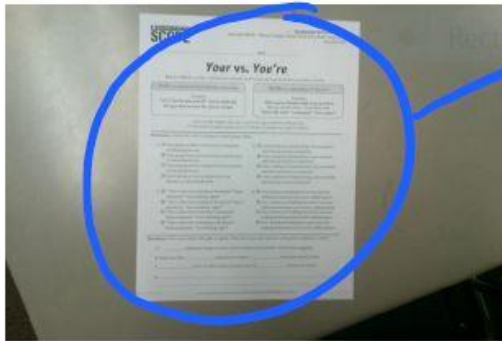
- Washington State Learning Standards
- Next Generation Science Standards
- Professional Development
 - English, Math, Science, Tech
- Master Schedule of classes
- Collaboration
- Chrome Carts



Pro Growth

9:50 am – S are listening quietly to the intercom announcements.
 9:53 am – After the announcements, T go over the activity of the day (working on a rough draft).
 9:58 am – T goes over "Your vs. You're" and activates S PK... uses DQ.
 10 am – T: "When you're done with your worksheet, go ahead and work on your essay."

S begin to work quietly. T MBWA. 100% of S are actively engaged and have the materials they need.



"Your vs You're"
worksheet

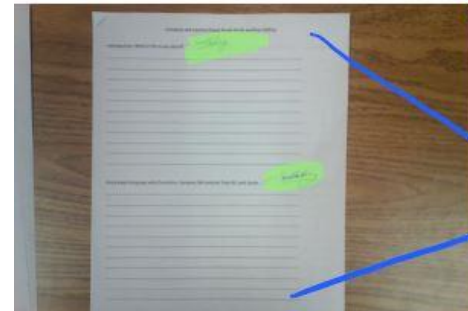
T checked for
S understanding,
activated Prior
knowledge (PK),
Prior no handwriting
but the worksheet.

100%
of S actively
participating

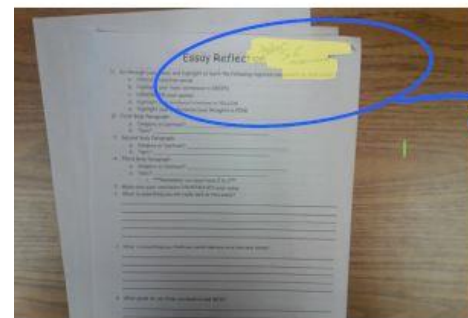
These documents
(worksheets w/ scaffolding)



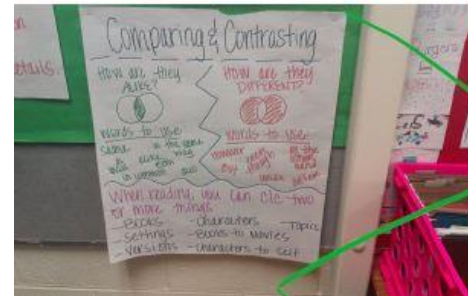
(worksheets w/ scaffolding)
were created in
collaboration w/ the T's
& updated by the T.



Instead of
just a blank
sheet of paper,
T provides scaffolding.



After the rough
draft portion is
complete, S self
assess based on
success criteria guiding



Rich walls
w/ resources
for S

State Testing @ WMS

Staff Training

- Staff Members took the online certification
- On-going Training during the Interim Assessments
- Collaboration

State Assessment Requirements

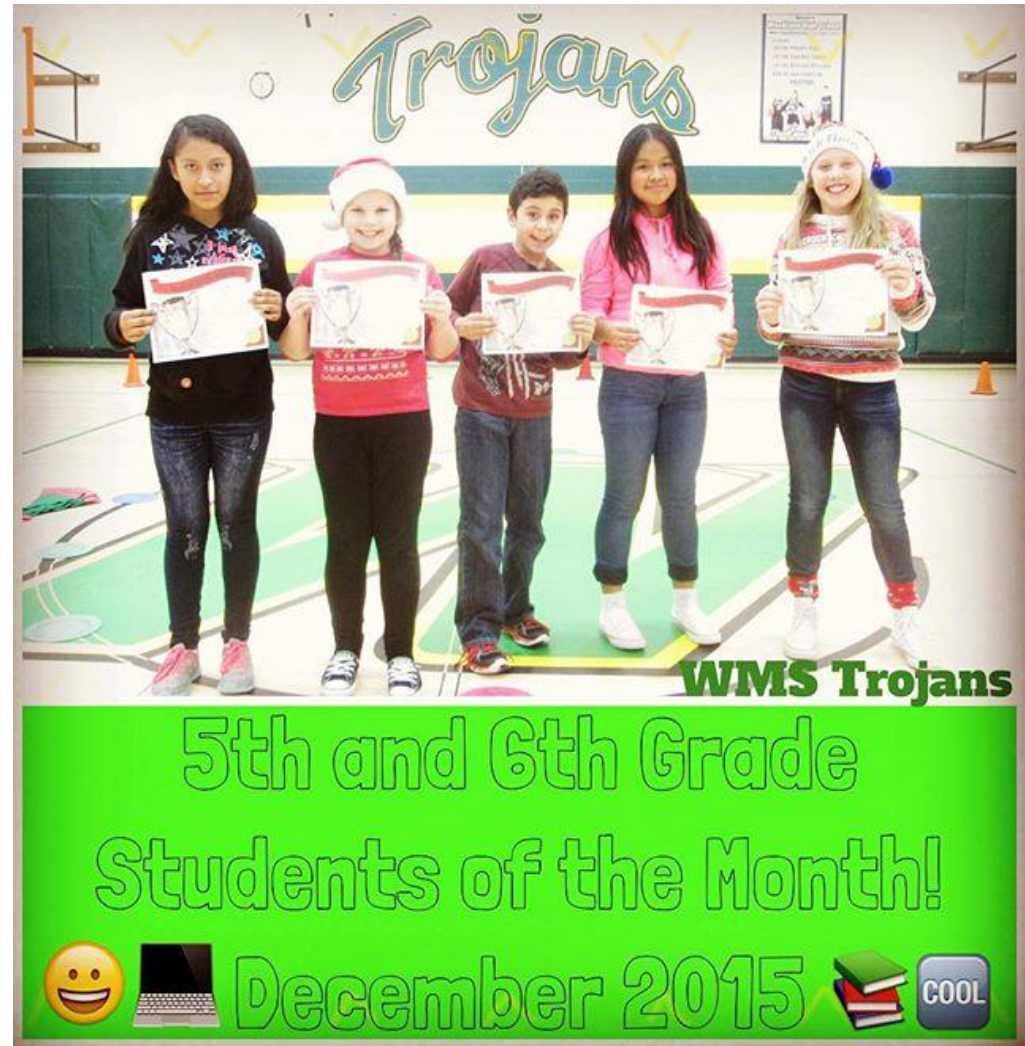
- 5th, 6th, 7th, & 8th Grade SBA ELA & Math
- 5th & 8th MSP Science
- **ALL STUDENTS AT WMS**

Interim Practice now and why?

- Feedback to the Staff & Students (Next Steps)
- Schedule: Least impact on classroom instruction
- Format of Questions, Keyboarding, and Manipulatives

Student Achievement Data

- WMS Extension
 - Students placed based on assessment data and teacher input
 - Data analysis team



WSD State Assessment Achievement Data

Percentage of 5-8 grade students at or above standard on the state assessment in 2014-15:

SBAC 2014-15	5th	6th	7th	8th
ELA	46.6%	49.7%	63.5%	55.5%
Math	52.5%	42.6%	56.2%	46.9%

School Goal

By June 10, 2016, using 2015 Smarter Balanced Assessment scores as a baseline, at least 20% more WMS students will achieve proficiency or better on each of the Smarter Balanced Assessments.

Student Involvement @ WMS

Sports for 7th/8th Grade Students

- Football, Cross Country, Volleyball, Basketball, Wrestling, Knowledge Bowl, Golf, & Track

Activities

- 5-8th Grade Leadership, 7th/8th Jr. Honor Society, 5/6th Drawing Club, 8th Grade Girls Trip, Grade Level Field Trips, 5/6th Movie Nights, 7/8th Dances, ASB, Chorus, Band, 5th Grade Wax Museum & Talent Show

Science & Math Extension Nights

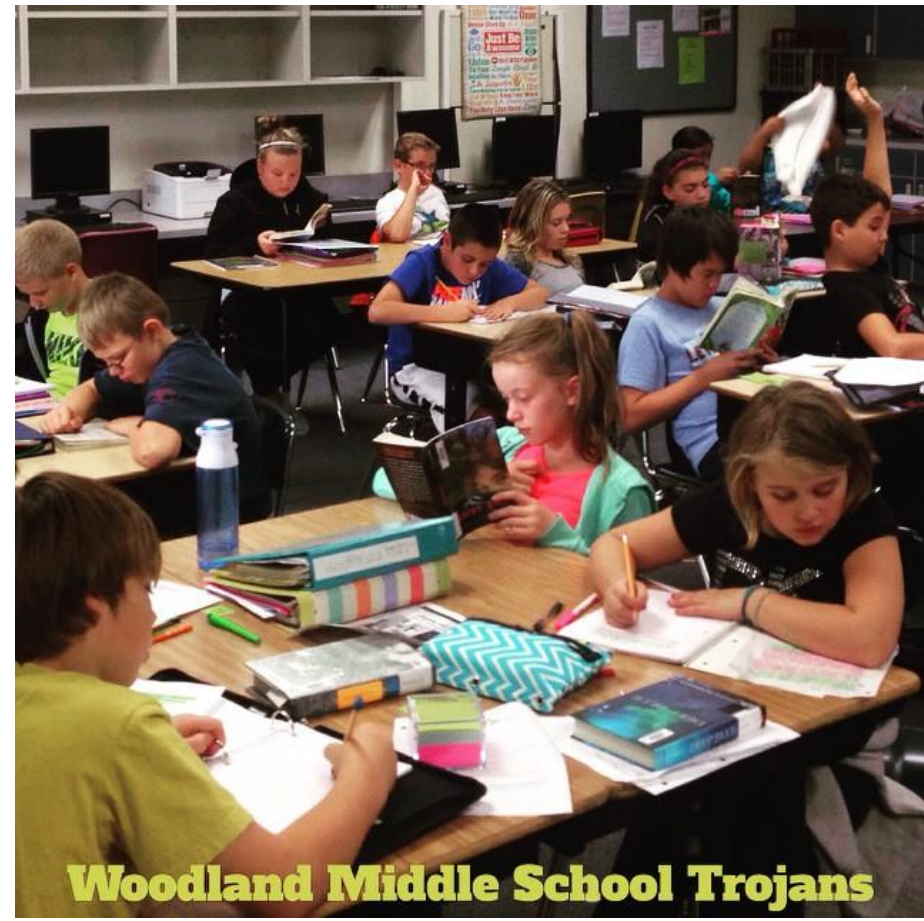
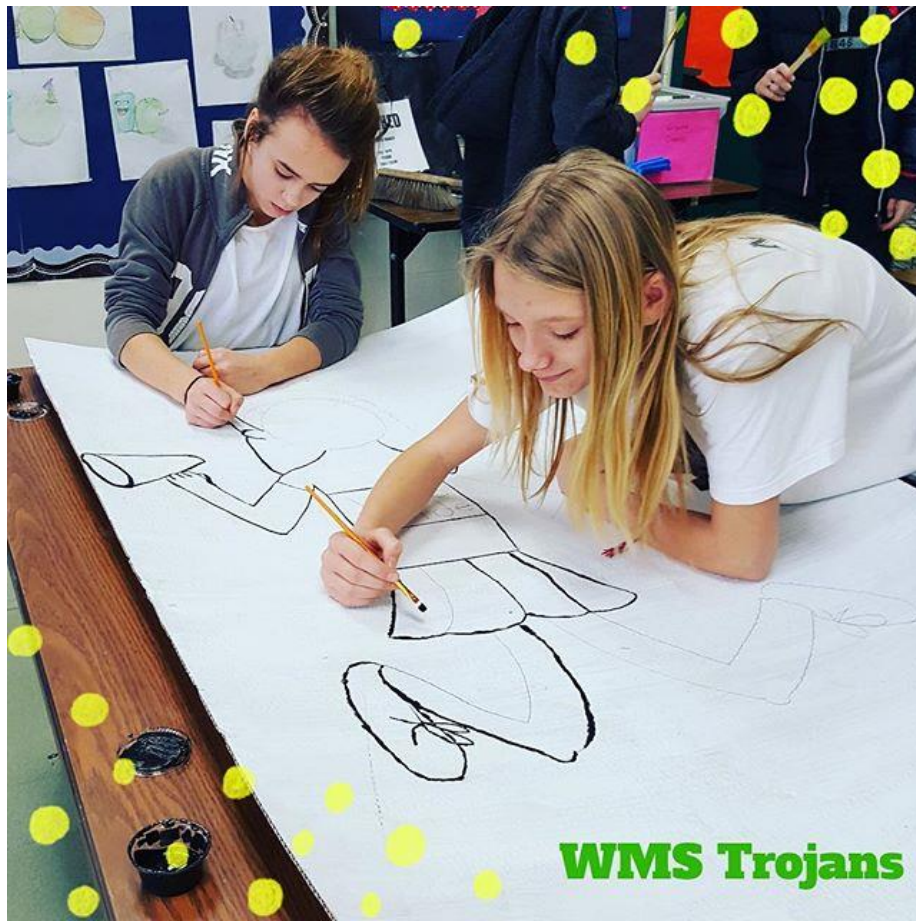
- 6th Grade Science Fair and Math Extension Night: How Strong is your Bridge?

Robotics Team

- The LEGO robotics team is coached by Mr. Brown. It is a semester long elective made up of six to ten students.

WMS Vision

WMS is WSD's strong core, consistently finding positive ways to cultivate academic and behavioral growth in the entire learning community.

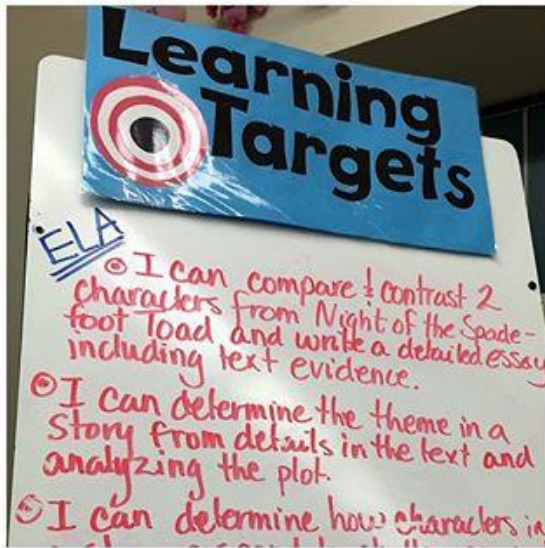


Cultivating Growth

- More extracurricular activities for all students
- Increased Teacher Leadership Opportunities



Questions?



WMS Trojans