

**PROHIBITION OF HARASSMENT,  
INTIMIDATION AND BULLYING**

**Policy: 3207**  
**Section: 3000 - Students**

## **Prohibition of Harassment, Intimidation and Bullying**

The Districtboard is committed to a safe and civil educational environment for all students, employees, ~~parents/legal guardians, volunteers and patrons,~~community members that is free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any ~~intentional~~intentionally written message or image, ~~including those that are electronically transmitted,~~ verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, ~~sexual orientation~~ mental or physical disability, or other distinguishing characteristics, when an act:

- A. Physically harms a student or damages the student's property;;
- B. Has the effect of substantially interfering with a student's education;;
- C. Is so severe, persistent,; or pervasive that it creates an intimidating or threatening educational environment;; or
- D. Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation,; or bullying.

"Other distinguishing characteristics" can include but are not limited to ~~+~~ physical appearance, clothing or other apparel, socioeconomic status,; and weight.

"Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

### **Behaviors/Expressions**

Harassment, intimidation or bullying can take many forms including ~~+~~, but not limited to, slurs, rumors, jokes, ~~innuendos~~innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats,; or other written, oral ~~or,~~ physical ~~actions~~ or electronically transmitted messages or images.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. ~~-~~ Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom,; or program rules.

### **Training**

This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and ~~is to~~ will be implemented in conjunction with comprehensive training of staff and volunteers.

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### **Prevention**

The district will provide students with strategies aimed at preventing harassment, intimidation and bullying. -In its efforts to train students, the district will seek partnerships with families, law enforcement and other community agencies.

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### **Interventions**

Interventions are designed to remediate the impact on the targeted student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

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The ~~District~~district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. - Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

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### **Students with Individual Education Plans or Section 504 Plans**

If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the target of harassment, intimidation or bullying, the school will convene the student's IEP or Section 504 team to determine whether the incident had an impact on the student's ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation or bullying incident was based on the student's disability. During the meeting, the team will evaluate issues such as the student's academic performance, behavioral issues, attendance, and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of the harassment, intimidation or bullying incident, the district will provide additional services and supports as deemed necessary, such as counseling, monitoring and/or reevaluation or revision of the student's IEP or Section 504 plan, to ensure the student receives a FAPE.

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### **Retaliation/False Allegations**

Retaliation is prohibited and will result in appropriate discipline. -It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

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It is also a violation of ~~District~~district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. - However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

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### **Compliance Officer**

The superintendent will appoint a compliance officer as the primary ~~District~~district contact to receive copies of all formal and informal complaints and ensure policy implementation. -The name and contact information for the compliance officer will be communicated throughout the ~~District~~district.

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The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

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<del>Cross References:</del>	<del>Policy 3200</del>	<del>Rights and Responsibilities</del>
	<del>Policy 3210</del>	<del>Nondiscrimination</del>
	<del>Policy 3240</del>	<del>Student Conduct</del>
	<del>Policy 3241</del>	<del>Classroom Management, Corrective Action and Punishment</del>
	<del>Policy 6590</del>	<del>Sexual Harassment</del>

~~Legal Reference:~~

	<del>RCW 28A.300.285</del>	<del>Harassment, intimidation and bullying prevention policies</del>
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~~Management Resources:~~

	<del>Policy News, December 2010</del>	<del>Harassment, Intimidation and Bullying Policy Strengthened</del>
	<del>Policy News, April 2008</del>	<del>Cyberbullying Policy Required</del>
	<del>Policy News, April 2002</del>	<del>Legislature Passes and Anti-Bullying Bill</del>

~~Revision Date: 10/27/08, 7-25-11~~  
~~Adoption Date: October 8, 2003~~  
~~Woodland School District #404~~

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Cross References:

<u>2161 - Special Education and Related Services for Eligible Students</u>
<u>3200 - Rights and Responsibilities</u>
<u>3210 - Nondiscrimination</u>
<u>3211 - Transgender Students</u>
<u>3240 - Student Conduct</u>
<u>3241 - Classroom Management, Corrective Actions Or Punishment</u>
<u>5011 - Sexual Harassment</u>

Legal References:

RCW 28A.300.285 Harassment, intimidation, and bullying prevention policies and procedures — Model policy and procedure — Training materials — Posting on web site — Rules — Advisory committee

WAC 392-190-059 Harassment, intimidation and bullying prevention policy and procedure – School districts.

Management Resources:

Office for Civil Rights Dear Colleague Letter: Responding to Bullying of Students with Disabilities (OCR 10/21/2014)

2014 - December Issue

2010 - December Issue

2008 - April Issue

2002 - April Issue

Adoption Date:

Classification: **Essential**

Revised Dates: **04.02; 10.07; 04.08; 12.10; 12.11;12.13; 12.14; 01.15**

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