

## 2013-2014 WIS Year End Title 1 Extension/Intervention Comparative Data

Grade 4	Reading	Math
Total Number of students receiving extension/intervention by content area	40	50
Total Number of students served who have comparative MSP data for 12-13& 13-14	33	39
# of Students Improving One or More Level/s on MSP	11	23
# of Students with No Level Change but Showed Improvement on MSP	16	5
# of Students Declining a Level on MSP	1	2
# of Students with No Level Change but Scores Declined on MSP	6	9
Summary Statement Grade 4: One of Woodland Intermediate’s Title 1 Schoolwide Plan goals was to have the most highly qualified (certificated staff) teaching our most at risk students. The premise being a closer link between the classroom and intervention as well as staff who have the most training delivering intervention instruction. Our forty-five minute extension block was adjusted to reflect this goal. Positive trend data has resulted in both reading and math extension/intervention. Comparative data for years 11-12 is not available.	81.8% showed year to year growth with 33.3% advancing one or more MSP level/s	71.7% showed year to year growth with 58.9% advancing one or more MSP level/s
Grade 5	Reading	Math
Total Number of students receiving extension/intervention by content area	27	44
Total Number of students served who have comparative MSP data for 12-13 & 13-14	20	38
# of Students Improving One or More Level/s on MSP	11	16
# of Students with No Level Change but Showed Improvement on MSP	7	12
# of Students Declining a Level on MSP	1	5
# of Students with No Level Change but Scores Declined on MSP	4	5
Summary Statement Grade 5: One of Woodland Intermediate’s Title 1 Schoolwide Plan goals was to have the most highly qualified (certificated staff) teaching our most at risk students. The premise being a closer link between the classroom and intervention as well as staff who have the most training delivering intervention instruction. Our forty-five minute extension block was adjusted to reflect this goal. . Positive trend data has resulted in both reading and math extension/intervention. Comparative data for years 11-12 is not available.	90.0% showed year to year growth with 55.0%% advancing one or more MSP level/s	73.6% showed year to year growth with 42.1% advancing one or more MSP level/s
Grade 6	Reading	Math
Total Number of students receiving extension/intervention by content area	37	57
Total Number of students served who have comparative MSP data for 12-13 & 13-14	30	52
# of Students Improving One or More Level/s on MSP	15	27
# of Students with No Level Change but Showed Improvement on MSP	4	10
# of Students Declining a Level on MSP	3	8
# of Students with No Level Change but Scores Declined on MSP	8	7
Summary Statement Grade 6: One of Woodland Intermediate’s Title 1 Schoolwide Plan goals was to have the most highly qualified (certificated staff) teaching our most at risk students. The premise being a closer link between the classroom and intervention as well as staff who have the most training delivering intervention instruction. Our forty-five minute extension block was adjusted to reflect this goal. Positive trend data has resulted in both reading and math extension/intervention. Comparative data for years 11-12 is not available.	63.3% showed year to year growth with 50.0% advancing one or more MSP level/s	71.1% showed year to year growth with 51.9% advancing one or more MSP level/s