

WOODLAND INTERMEDIATE SCHOOL

Annual Title 1 School Improvement Plan 12/13 - 13/14

AGENDA

- The team
- The purpose of a Schoolwide Plan
- Schoolwide Plan flow chart
- Primary outcomes
- Our next steps
- Supporting the initiatives
- Concluding summary

SCHOOL IMPROVEMENT COMMITTEE

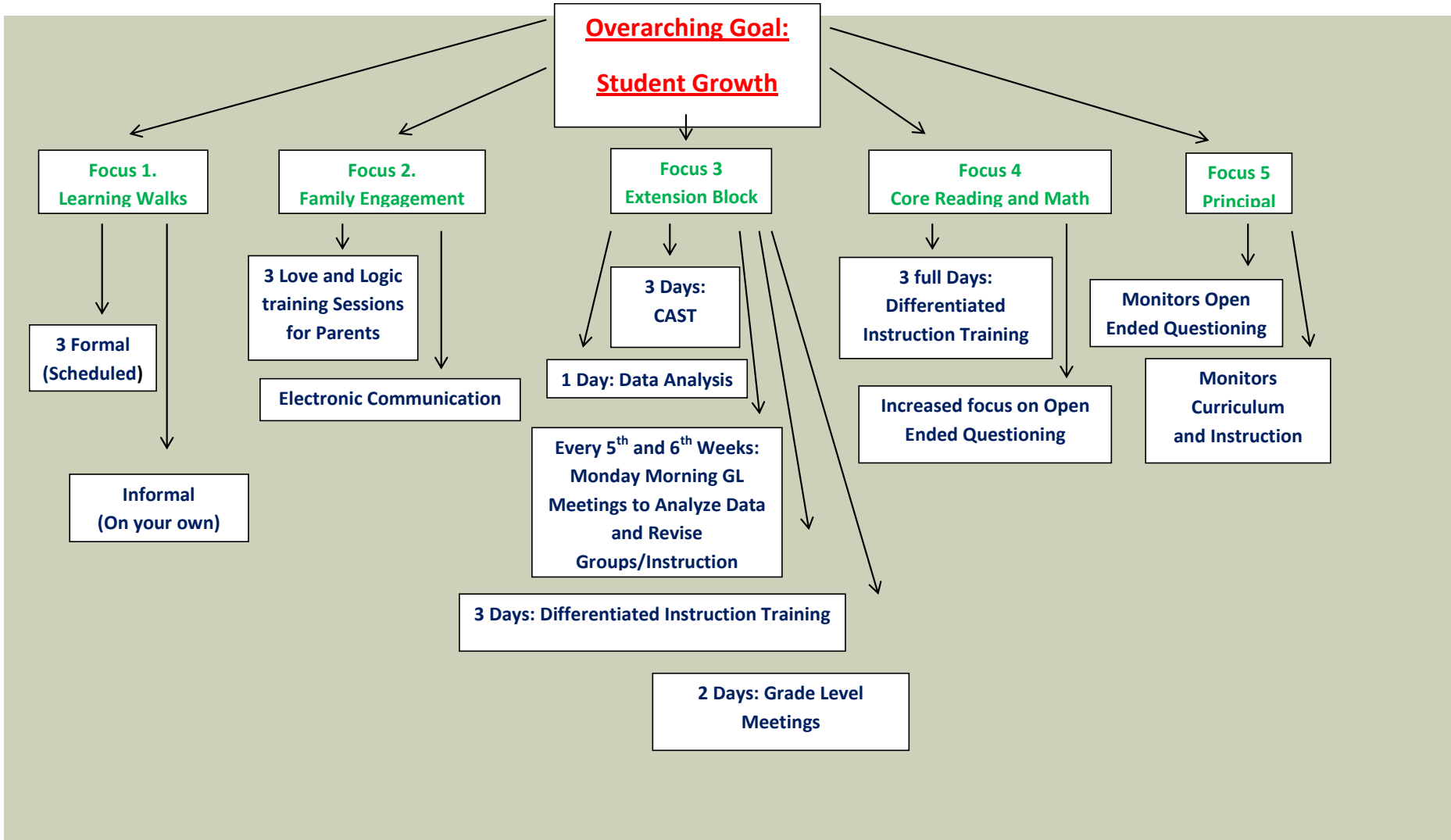
Our state mandates guidelines for the organization of a Title 1 School Improvement Committee and the development of the Schoolwide Plan

■ Title 1 Teacher-	Tara Eilts
■ Title 1 Staff-	Mo Anderson
■ Special Education Teacher-	Veronica Heller
■ 4 th Grade Teacher-	Heather Cage
■ 5 th Grade Teacher-	Cyndi Sutton
■ 6 th Grade Teacher-	Adrienne Gragg
■ Classified Staff-	Linda Wilson
■ Parent Representative-	Kim Heidgerken
■ Parent Representative-	Chrissy Oliver
■ District Staff-	Deb Kernen
■ Principal-	Chris Wiseman

WHAT IS THE PURPOSE OF A SCHOOLWIDE PLAN?

The Title I Schoolwide Plan (SWP) is designed to help facilitate systemic change in the entire educational program of a high-poverty school (50% or greater free and reduced). The purpose of this systemic change process is to increase the academic achievement of educationally disadvantaged students by providing better services for all students.

WIS SCHOOLWIDE PLAN FLOW CHART



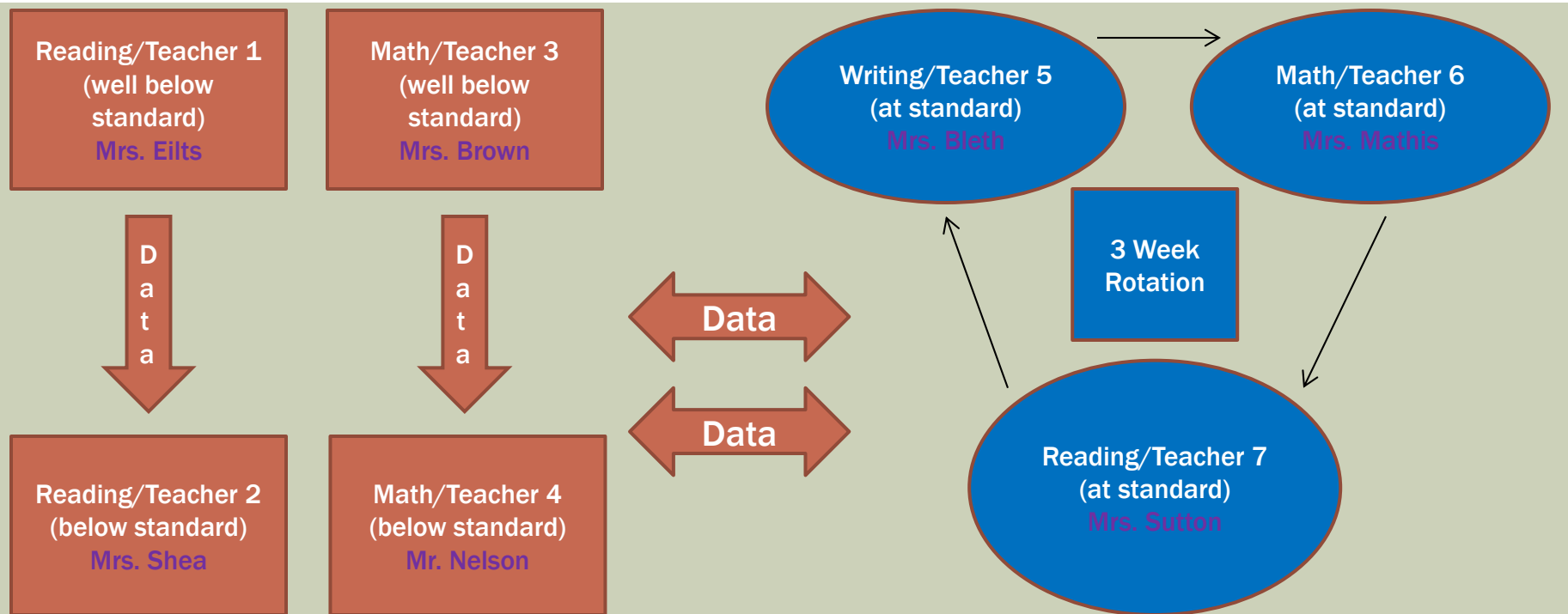
THE SCHOOLWIDE PLAN

- Two primary outcomes resulted from the development of our Schoolwide Plan

PRIMARY OUTCOME #1

- First primary outcome: The most highly qualified teachers will teach the most at risk students during extension in the 2013-2014 school year.
 - In past years classified staff with limited training have provided focused instruction for our most at-risk students.
 - Certificated teachers have background as a result of graduate, undergraduate, certification, endorsements, and ongoing professional development.
 - Serving students outside of the general education classroom creates a disconnect between the first teaching in the homeroom and support in the extension classroom.
 - Homeroom teachers have the deepest understanding of scope and sequence and standards across the grade level.
 - The development of a common extension block within each grade level will increase efficiency for teachers by eliminating multiple small groups doing the same thing but not being able to meet at the same time.

WIS EXTENSION BLOCK MODEL



1. At standard teachers will teach the same unit as the three classes rotate every three weeks.
2. At standard teachers will teach a different unit in the same content area upon the completion of the nine week rotation.
3. Teams will meet every 5th Monday of the 9 week rotation to review student needs, curriculum, and timelines.
4. Teams will meet every 6th Monday of the 9 week rotation to analyze student data and revise student placements as needed.
5. Well below and below standard classes will have an Instructional Assistant and be smaller to allow for increased personalization.

PRIMARY OUTCOME #2

- Second primary outcome: Maintain our building wide focus of increasing our understanding and implementation of differentiated instruction.
- Meeting the needs of all learners requires the need for differentiation within the classroom.
- Differentiated Instruction Full Day Staff Trainings:
 - March 7th and 8th
 - May 22nd and 23rd
 - August 28th
 - Multiple Monday mornings during the 2013/2014 school year

SUPPORTING OUR INITIATIVES

- Release time for grade level planning, committee work, and professional development was identified and completed throughout the 2012/2013 school year.
- As we continue to support teaching and learning release time for grade level planning, committee work, and professional development has been identified and is in the planning stages for the 2013/2014 school year.

IN SUMMARY

- The WIS staff has demonstrated a commitment to:
 - Identifying student needs through intentional data analysis.
 - Developing plans to best meet student needs.
 - Maintaining a narrow professional focus that will positively impact student growth.

We need to become great at a few things, rather than just being mediocre at several.