

Understanding AYP (Adequate Yearly Progress) and SES (Supplemental Educational Services) as it Applies to WIS

May 25, 2011

The Uniform Bar

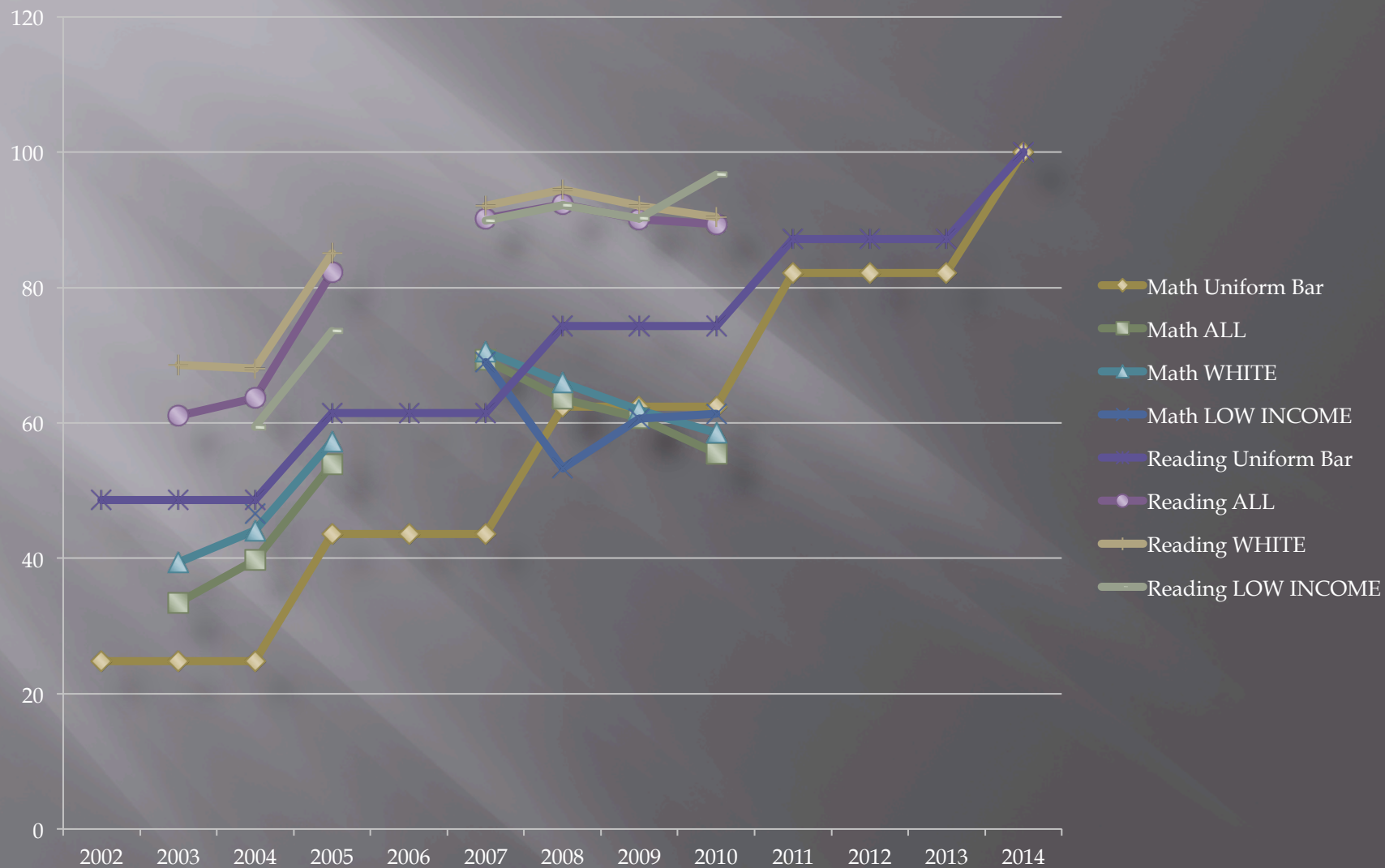
- ▣ MSP scores are compared against a uniform bar.
- ▣ The MSP scores compared against the uniform bar are not representative of individual grade levels.
- ▣ The MSP scores compared against the uniform bar are representative of combined grade levels:
 - Elementary (Grades 3-5)
 - Middle School (Grades 6-8)
 - High School

Elementary Uniform Bar (3-5)

Middle School Uniform Bar (6-8)



High School Uniform Bar (10)



Uniform Bar Observations

- ▣ The uniform bars increased significantly this year.
- ▣ The uniform bar indicates that 100% of students will pass both reading and math in 2014 (3 years).

Making AYP

- ▣ AYP is determined by 36 different subgroups.
- ▣ Currently the following sizes by subgroup are required for a subgroup to count towards AYP:
 - All = 10 Students
 - ELL = 40 Students
 - Special Ed = 40 Students
 - All other sub-groups = 30 Students
 - Subgroups with fewer students than necessary do not count towards AYP. They are indicated with N<Required.

The 36 subgroups That Determine AYP (2009/2010)

Student Group	Met Proficiency Goal		Met Participation Goal	
	Reading	Math	Reading	Math
All	Yes	Yes	Yes	Yes
American Indian	N<Required	N<Required	N<Required	N<Required
Asian/Pacific Islander	N<Required	N<Required	N<Required	N<Required
Black	N<Required	N<Required	N<Required	N<Required
Hispanic	Yes	No	Yes	Yes
White	Yes	Yes	Yes	Yes
Limited English	N<Required	N<Required	N<Required	N<Required
Special Education	N<Required	N<Required	Yes	Yes
Low Income	Yes	No	Yes	Yes

Making AYP

- ▣ A school/district will not make AYP if ANY cell in ANY sub-group does not make AYP.
- ▣ A school/district will move into school/district improvement, if ANY cell in any sub-group has a **NO** for 2 years in a row.

WIS Subgroups That Did Not Make AYP In 2008/2009

- ▣ Special Education Reading
- ▣ Special Education Math

WIS subgroups That Did not make AYP In 2009/2010

- ▣ Hispanic Math
- ▣ Low Income Math

AYP Sanctions/School Improvement

- ▣ A School is identified for school improvement if it has not made AYP for two consecutive years in the same subject.
- ▣ WIS did not make AYP in special education, Hispanic and low income math over the last two years.
- ▣ This means that WIS is currently in step one of School Improvement.
- ▣ If we do not make AYP in any of the math cells this year we will move into step 2 next year (2011/2012).

AYP Sanctions/School Improvement Step One Requirements

- ▣ School must offer public school choice (which allows students to transfer to a school in the district that is not under improvement)
- ▣ School must notify families of students, informing them of the public school choice option
- ▣ District must use the equivalent of 20% of its Title I funds to finance public school choice and to pay for transportation to non-improvement schools
- ▣ School must develop or revise an improvement plan
- ▣ The plan must be completed three months after the school is identified for improvement
- ▣ School/District must set aside 10% of building allocation for professional development.

AYP Sanctions/School Improvement Step Two Requirements

- ▣ School must continue improvement planning
- ▣ District must continue to offer public school choice
- ▣ District must provide supplemental educational services (SES) to low-achieving, low-income students
- ▣ Districts must use the equivalent of 20% of its Title I funds to finance public school choice and SES
- ▣ School must set aside 10% of building allocation for professional development

AYP Sanctions/School Improvement Step Three Requirements

- ▣ School must take “corrective action” by either:
 - o Making curriculum and instruction changes
 - o Appointing outside experts to advise on revising and implementing the school plan
 - o Extending the school year or school day
- ▣ District must continue to offer public school choice and SES
- ▣ School must revise the improvement plan and include a description of the corrective action the school has taken
- ▣ School must set aside 10% of building allocation for professional development.

AYP Sanctions/School Improvement Step Four Requirements

- ▣ School must undergo “school restructuring” by reorganizing the school’s governance
- ▣ District must prepare a restructuring plan
- ▣ Parents and teacher must be informed that the school is restructuring and must be given the opportunity to provide input
- ▣ The restructuring plan must be implemented no later than the beginning of the following school year and must include either
 - o Replacing school staff, possibly school principal, if staff is relevant to school’s failure to meet AYP
 - o Enter into a contract with and outside entity to operate the school
 - o Implement other restructuring activities that are consistent with the principles of restructuring
- ▣ District must provide technical assistance that emphasize:
 - o The importance of improving instruction through scientifically-based strategies
 - o The importance of analyzing and applying data in decision-making
- ▣ District must continue to offer public school choice and SES
- ▣ School must set aside 10% of building allocation for professional development.

AYP Sanctions/School Improvement Step Five Requirements

- ▣ District must ensure that the school has implemented the school's restructuring plan
- ▣ District must continue to offer public school choice and SES
- ▣ School must set aside 10% of building allocation for professional development.

Current Washington School Districts in AYP/School Improvement

- ▣ 295 school districts exist in Washington state
- ▣ 104 school districts are currently in step 1 or higher of the AYP/School Improvement process.
- ▣ With this year's increase of the Uniform Bar most school districts in Washington state will not make AYP.

Current Washington Public Schools in AYP/School Improvement

- ▣ 2124 public schools exist in Washington state
- ▣ 1121 public schools are currently in step 1 or higher of the AYP/School Improvement process.
- ▣ With this year's increase of the Uniform Bar most schools in Washington state will not make AYP.

Washington State Title 1 Schools

- ▣ Of the 2124 public schools in Washington state 1197 are Title 1 schools.
- ▣ Of the 1197 Title 1 schools in Washington 516 are currently in step 1 or higher of the AYP/ School Improvement process.
- ▣ With this year's increase of the Uniform Bar most Title 1 schools in Washington state will not make AYP.

Title 1 vs. LAP (Learning Assistance Program)

- ▣ Title 1 is Federal funding
- ▣ LAP is state funding
- ▣ The amount of financial support provided through Title 1 is significantly greater than that provided through LAP
- ▣ Title 1 funding in the WSD is allocated to WPS, WIS and Yale to support early interventions.
- ▣ LAP funding in the WSD is allocated to WMS and WHS.

Title 1 vs. LAP (Learning Assistance Program)

- ▣ No Child Left Behind only applies to Title 1 schools.
- ▣ No Child Left Behind does not apply to LAP schools, such as WMS and WHS.
- ▣ This being said, if a school does not receive Title 1 allocations (WMS and WHS) it is exempt from the step process/school improvement and sanctions that accompany not making AYP.

What If WIS Ends Up In Step 2 Of The School Improvement Process Next Year?

- ▣ We must continue improvement planning
- ▣ District must continue to offer public school choice
- ▣ District must provide supplemental educational services (SES) to low-achieving, low-income students
- ▣ Districts must use the equivalent of 20% of its Title I funds to finance public school choice and SES
- ▣ School must set aside 10% of building allocation for professional development

What is SES (Supplemental Educational Services)?

- ▣ Supplemental Educational Services (SES) are additional academic instruction designed to increase the academic achievement of students in schools in the second year of improvement, corrective action, or restructuring.
- ▣ SES is available to students who: (1) attend a Title 1 school not meeting AYP standards in reading and/or math (2) are in step 2 or beyond and (3) are classified as low-income families (free and reduced).
- ▣ Each student who qualifies for SES is allocated a specific dollar amount for services. This comes from the 20% of Title 1 allotment that schools in step 2 must set aside.

What is SES

(Supplemental Educational Services)?

- ▣ These services, which are in addition to instruction provided during the school day, may include academic assistance such as tutoring, remediation and other supplemental academic enrichment services that are consistent with the content and instruction used by Woodland Intermediate and are aligned with the state's academic content and achievement standards.
- ▣ SES must be high quality, research-based, and specifically designed to increase student academic achievement.

Selecting SES (Supplemental Educational Services)

- ▣ Parents may select any provider from the state approved list, as long as that provider is able to provide services in or near the area served by the public school, which may include approved providers that use e-learning, online, or distance learning technology to provide supplemental educational services.

What Agencies Provide SES?

- ▣ All providers must be approved by OSPI.
- ▣ OSPI provides a list of approved providers.
- ▣ Examples include:
 - Sylvan Learning Center
 - ESD 112
 - Better Grades In Home Tutoring
 - Academic Link Outreach
 - Able Academics
 - ACE Tutoring Services, Inc.
 - Brilliance Academy
 - ETC.

ESD 112

- ▣ ESD 112 is currently seeking teachers and para-educators to tutor students from our school if we end up in step two of AYP next year.
 - If this is something that interests you send Chris and email ASAP.

Questions